

Whitehall District Schools



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Dear Viking Families:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Whitehall District Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Karen Abraham, Director of State and Federal Programs, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by clicking [HERE](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Shoreline Elementary	No Label	NA
Ealy Elementary	No Label	NA
Whitehall Middle School	No Label	NA
Whitehall High School	No Label	NA

Whitehall District Schools continues to lead regionally in educational programming. We are committed to working with our stakeholders to build a better school district. If you have any questions or ideas please contact me at jerrymcdowell@whitehallschools.net or by phone at 231.893.1005. We appreciate your commitment to Whitehall District Schools and look forward to continuing our successful partnership.

Sincerely,



Dr. Jerry McDowell
Superintendent
Whitehall District Schools