

Whitehall District Schools



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Shoreline Annual Education Report (AER)

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Shoreline Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Beth Whaley for assistance.

The AER is available for you to review electronically by visiting the following [website](#) or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not receiving a label from the state.

We are excited to share that Shoreline Elementary continues to implement a comprehensive, school-wide multi-tiered system of support for all students. This system is responsive to individual student needs at the earliest possible moment in order to help each student find success and increase achievement. Learning gaps are addressed at the individual student level by highly qualified teachers in a classroom setting that is prescriptive to the needs of the individual student.

At Shoreline we pride ourselves on knowing every student's individual needs and then working tirelessly to meet these needs in any way we can. We continue to utilize a multi-tiered system of support to reach all learners at their individual level based on their individual needs from an academic, behavioral, and social perspective.

State law requires that we also report additional information. The following additional information helps us comply with this law and references at least the previous two years:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL Whitehall's Shoreline Elementary School students are typically those who either reside within the District's boundaries, or attend

through Schools of Choice. Given the building grade alignments with no overlapping grades, students attend the school that provides educational service for the respective age-grade level. If you are interested in Schools of Choice, you may contact Kristen Bolles at 231-893-1005.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Shoreline Elementary is fully compliant with all school improvement requirements as outlined by the Michigan Department of Education. The staff works together to conduct data-based needs assessments which identify strengths and weaknesses with the instructional program. From the needs assessments, goals and objectives are developed in a detailed plan that is carried out over the course of 3-5 years. The plans are revised and adjusted annually through the School Improvement process. Shoreline Elementary completed the process to transition from a Targeted Assistance Title I School, to Schoolwide Title I in the 2015-2016 school year.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

N/A

HOW TO ACCESS A COPY OF THE CORE CURRICULUM

Shoreline staff have worked extensively over the last five years to create an integrated Literacy Plan. The plan is available for review in the school office. The Literacy Plan is based on the Michigan Standards, which are available at the following website: <http://www.corestandards.org/> The math curriculum is EngageNY, is based on the Michigan Math Standards, and available [here](#).

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Conference Period	Total No. of Students	No. of Students Represented	Percentage
Spring 2017	437	412	94%
Spring 2018	438	403	92%
Spring 2019	438	407	94%
Winter 2020	353	394	90%
Winter 2021	463	454	98%
Winter 2022			

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Kindergarten Dynamic Indicators of Early Literacy Skills (DIBELS) MultiYear Percent at Benchmark (2015 - 2023) Spring 2020 scores absent due to COVID-19 Pandemic.

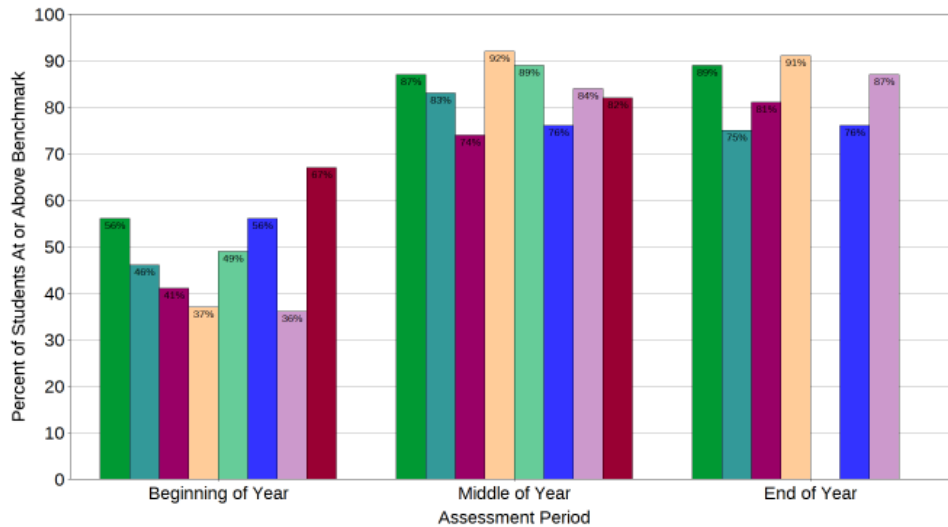
School: Shoreline
Grade: Kindergarten



Multi-Year Percent at Benchmark

Acadience Reading K-6

Reading Composite Score



First Grade Dynamic Indicators of Early Literacy Skills (DIBELS) MultiYear Percent at Benchmark (2015 - 2023) Spring 2020 scores absent due to COVID-19 Pandemic.

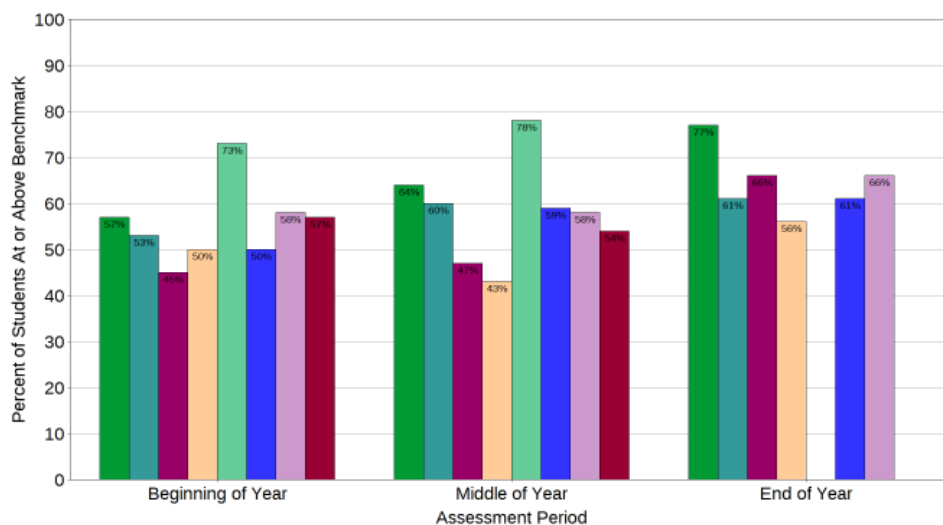
School: Shoreline
Grade: First Grade



Multi-Year Percent at Benchmark

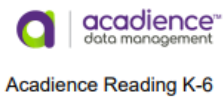
Acadience Reading K-6

Reading Composite Score



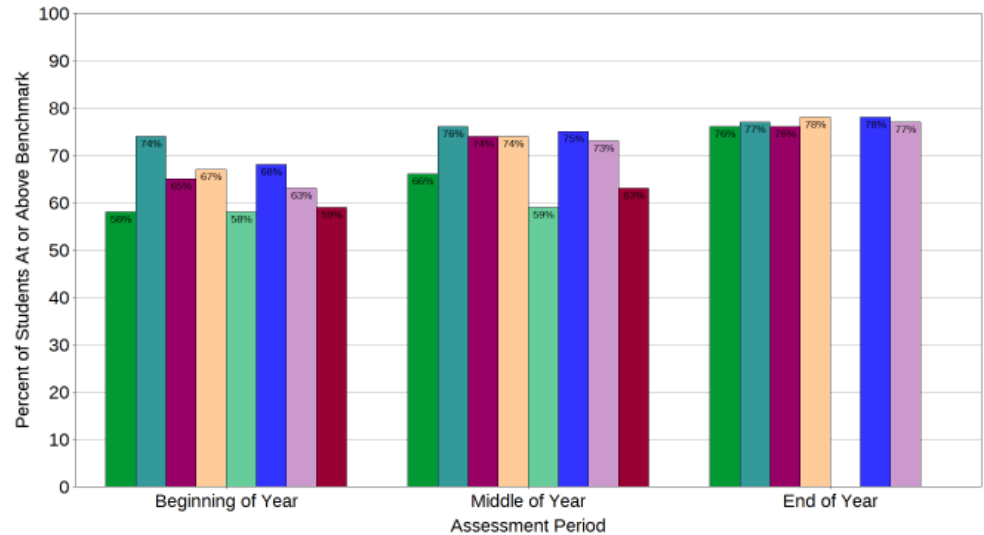
Second Grade Dynamic Indicators of Early Literacy Skills (DIBELS) MultiYear Percent at Benchmark (2015 - 2023) Spring 2020 scores absent due to COVID-19 Pandemic.

School: Shoreline
Grade: Second Grade



Multi-Year Percent at Benchmark

Reading Composite Score



At Shoreline Elementary we continue to set the bar high with our local common assessments along with the rigor of our common curriculum. There is no doubt that this will continue to push our students to be leaders in proficiency and academic achievement regardless of the assessment. We will continue to focus on helping all kids become the best they can be from an academic, behavioral, and social perspective.

Sincerely,

Beth Whaley
Shoreline Elementary Principal