



Whitehall District Schools  
Home School Partnership Student and  
Family Handbook  
2022-2023

Whitehall District Schools  
541 E. Slocum St.  
Whitehall, MI 49461  
(231) 893-0515

# Welcome to the Whitehall Home School Partnership

On behalf of the faculty and staff, we are happy to welcome you to our Partnership.

This handbook is designed to inform you of our procedures for the current school year. We encourage you to read through the handbook carefully and refer to it as needed throughout the year. If you have any questions, please do not hesitate to contact Kathleen English, Home School Liaison at (231) 893-1000 x 2010 (direct line), (231) 893-0515 (general line) or email: [kathleenenglish@whitehallschools.net](mailto:kathleenenglish@whitehallschools.net)

Our goal is to ensure your student feels welcome and has fun while learning!

Hoping your 2022-2023 school year is a fantastic one!

## Staff Contact Information

### **Tom Moore**

Director of WLACE

Phone: (231) 893-0515

Email: [tommooore@wlace.org](mailto:tommooore@wlace.org)

### **Kathleen English**

Enrichment/Home School Liaison

Phone: (231) 893-1000 x 2010

Email: [kathleenenglish@whitehallschools.net](mailto:kathleenenglish@whitehallschools.net)

### **Brooke Rimedio**

Teacher/PE /Health

Phone: (231) 893-0515

Email: [brookerimedio@whitehallschools.net](mailto:brookerimedio@whitehallschools.net)

### **Tatum Smillie**

Teacher/Virtual Mentor K-12

Phone: (231) 893-0515

Email: [tatumsmillie@whitehallschools.net](mailto:tatumsmillie@whitehallschools.net)

### **Sherrene Dendel**

Teacher/Music/PE /Art

Phone: (231) 893-0515

Email: [sherrenedendel@whitehallschools.net](mailto:sherrenedendel@whitehallschools.net)

### **Mark Brunger**

Teacher/PE/Art

Phone: (231) 893-0515

Email: [markbrunger@whitehallschools.net](mailto:markbrunger@whitehallschools.net)

### **Amy Smith**

Teacher/French Language and Culture Fun

Phone: (231) 893-0515

Email: [amysmith@whitehallschools.net](mailto:amysmith@whitehallschools.net)

# Partnership Procedures and Requirements

All Whitehall District School students are eligible to participate in Home School Partnership classes. Additionally, students who live in the following counties are also eligible to participate: Muskegon, Kent, Oceana, Ottawa and Newaygo. Students enrolled in the program are considered students of Whitehall District Schools. All WDS policies and the Student Code of Conduct applies to all Home School Partnership students. We expect families to review the Parent/ Student Resources tab on the Whitehall District Schools website for additional information about each school building.

## Age Requirements

- Minimum age: Students must be 5 by September 1, 2023.
- Maximum age: Students must not exceed 19 years of age by September 1, 2023.

## Documentation Requirements

- Original birth certificate
- Proof of residency (i.e. tax bill, utility bill, etc.)

## Immunization or Immunization Waiver Requirements

- We do not require immunization records. However, if you waive immunizations on the basis of a nonmedical waiver (medical waivers can be taken care of by your physician) the State of Michigan has new procedures. As of January 1, 2015, the new rule states that anyone who is waiving immunizations must visit their local county health department before claiming the waiver. The nonmedical waiver must be certified by the State of Michigan, Michigan Department of Community Health.
- Immunization waivers are needed for any new student or who is entering into 7<sup>th</sup> grade. Michigan State law requires to have the immunization waiver on anyone who is waving immunization **before** they start school.

## Absences

Students are expected to attend all of their classes on a weekly basis. Not attending on a weekly basis may result in the Partnership not receiving funding from the State. This program operates exclusively on funding we receive from the State for each class your student attends. To maintain the integrity of the program, we must demonstrate an overall excellent rate of completion of classes taken by our students. Students are expected to be in each class at least 80% of the time. You may be asked to reimburse the District for any expenses incurred as a result of not meeting the minimum requirements. If your student is sick and cannot make class,

please notify Kathleen English, Home School Liaison so she can document that this is an excused absence. Absences must be documented as either excused or unexcused. Excused absences are those which have been communicated by a parent or guardian; all other absences are considered unexcused.

### **Grades**

Students are graded on a pass/fail basis. Passing requires a minimum of 80% attendance in your seated class and a 4 or 3 competency assigned by the teacher.

#### Competency Levels:

- 4-exceeding objective expectations
- 3-meeting objective expectations
- 2-below objective expectations
- 1-not meeting objective expectations

### **Count Day Information**

Count Day is on the first Wednesday in October and the second Wednesday in February. It is required that a student be enrolled and present in their classes prior to Count Day, attend Count Day and then attend the week after Count Day. This ensures we receive full funding for our program from the State of Michigan. If your student is sick on Count Day, and has an excused absence we have make-up days available.

### **Communication**

Communication is extremely important to this program. The majority of communication is through emails and posts on Facebook. Everything that is emailed is also posted on the WLACE Homeschool Partnership Facebook page as a courtesy. Please be sure to check your email regularly and please remember to check your SPAM folder.

If you are interested in joining our Facebook page (this is a closed page so you will have to ask for permission to join) you can find us by going to Whitehall Homeschool Partnership Program. If you choose to not be a part of the Facebook page, you will still get updated through emails.

Occasionally teachers may send home notes, please check with your student for any notes that may have gone home.

### **Emergency or School Closings**

In the event that school is cancelled because of inclement weather, or other conditions, local radio and television stations will broadcast this information. Please check your local TV stations: WOOD TV8, FOX 17 or WZZM 13. If Whitehall District Schools are closed then the Partnership is closed.

### **Age Requirements**

- Minimum Age: Your student must be 5 years old by September 1<sup>st</sup>.
- Maximum Age: Your student must not exceed 19 years old as of September 1<sup>st</sup> to continue in this program.

### **Documentation Requirements**

- An original birth certificate for each student.
- Proof of residency (utility or tax bill)

### **Course Definitions**

Seat Courses: A seated course is a class that is offered at the White Lake Community Center and meets on a weekly basis.

Virtual Courses: A virtual course is one where the student takes the course online at any time, any place and at any pace.

### **Class Cancellation Policy**

If a class is under enrolled, the class will be cancelled and parents will be notified (the minimum number for a class is 5 students). All efforts will be made to help the student transition to another class.

### **Transportation**

Transportation is available to students who are residents of Whitehall District Schools. Transportation between Whitehall District School buildings will also be provided if necessary.

### **Dress Code**

Clothing should be appropriate and decent. Student clothing should not pose a threat to public or personal safety and not be disruptive to classroom or pupil behavior.

# Michigan Home School Law

This is not intended to be legal advice and is distributed for information purposes only. For more detailed information on home schooling in Michigan, consult the Michigan Department of Education's webpage at:

[http://www.michigan.gov/mde/0,4615,7-140-6530\\_6569\\_35175---,00.html](http://www.michigan.gov/mde/0,4615,7-140-6530_6569_35175---,00.html)

## Right to Home School

Michigan parents have the right to home school their children. The law requires a parent or legal guardian of a child from the age of six to sixteen to send his or her child to school during the entire school year, except under certain limited circumstances (MCL 380.1561). The law was amended in 2010 to increase the compulsory school attendance age from 16 to 18 for a child who turns 11 after December 1, 2009, or who entered grade six after 2009. The exceptions include, but are not limited to, sending a child to a state-approved nonpublic school or educating a child at home in an organized educational program.

## Who May Home School

Home school education is the responsibility of the parent or legal guardian. The parent assigns homework, gives tests and grades these tests. The issuance of report cards, transcripts and diplomas are the responsibility of the home school family (based on internal standards). If home schooling continues through grade 12, the parent issues a high school diploma to the graduate.

## Course of Study

Instruction must include mathematics, reading, English, science, and social studies in all grades; and the Constitution of the United States, the Constitution of Michigan and the history and present form of civil government of the United States, the State of Michigan and the political subdivisions and municipalities of the State of Michigan in grades 10, 11 and 12.

Home schooled students may enroll in nonessential elective classes at the resident public school subject to the district's enrollment policy.

## Student Records

Parents are encouraged to maintain student records of progress throughout the year. These records will assist school personnel with placement should the student enroll in a public or nonpublic school. The granting of credits and placement of students is solely determined by the receiving school. If a student attends a home school and returns to a public school, the public school generally reevaluates the students for grade placement and the transfer of credit.

**Textbooks**

Home school families are responsible for purchasing the textbooks and instructional materials of their choice.

**Athletics**

The supervision and control of interscholastic athletics are the responsibility of each local board of education. Most local boards have adopted policies as proposed by the Michigan High School Athletic Association (MHSAA) at (517) 332-5046 or MHSAA website: [www.mhsaa.com](http://www.mhsaa.com). Please contact the Home School Liaison or Director of Community Education with questions regarding school athletics.

**Additional Information**

MDE's website provides additional information on home schooling that includes legislation, the registration form, and instructions. You may access this information at the Michigan home school website: [www.michigan.gov/homeschool](http://www.michigan.gov/homeschool).



## **Class Descriptions for Home School Partnership 2022 2023**

### **Art**

#### **Art 101 – Laugh and Learn 1**

Laugh and Learn 1 is designed for our younger learners. This class will complement content taught in other classes in the Partnership, but at an age appropriate level. We will explore music, art, movement and community building.

Grades K-3

#### **Art 102 - Laugh and Learn 2**

Laugh and Learn 2 is a continuation of Laugh and Learn 1. In this class students will take what they learned in Laugh and Learn 1 and extend their learning of music, art, movement and community building.

Grades K-3

#### **Art 103 - Investigation Discovery 1**

Learn more about the world around you and appreciate your own backyard. Students will learn about animals, culture and nature by using various artistic mediums, including visual art and technology. In addition, students will learn life skills and healthy living ideas with food preparation. It is designed to increase the student's knowledge of their environment and skills for everyday living while having fun!

Grades 6<sup>th</sup>-12<sup>th</sup>

#### **Art 104 - Investigation Discovery 2**

Investigation Discovery 2 is a continuation of Investigation Discovery 1. Students will take what they have learned in Investigation Discovery 1 and apply these new-found skills at a higher level.

Grades 6<sup>th</sup>-12<sup>th</sup>

#### **Art 105 - 3D Art 1**

This Art class will focus on the creation of art that is tactile, structural or 3 dimensional. It is designed to challenge students' creativity and introduce types of art that can be both traditionally artistic and functional. Examples of some of types of produces used include creation sets such as Legos, Lincoln Logs, Magformers and erector sets. Traditional art supplies that provide texture such as popsicle sticks, cotton balls, food, etc. will also be used.

Grades 3<sup>rd</sup>-8<sup>th</sup>

### **Art 106 - 3D Art 2**

3D Art 2 is a continuation of 3D Art 1 where students will further their new-found skills.

Grades 3<sup>rd</sup>-8<sup>th</sup>

### **Art 107 - Art Studies 1**

Art Studies 1 will focus on the study and creation of both classic and contemporary art and the importance of art on our culture; both past and present. Students will create age appropriate studies of classical artists and implement their techniques and common themes. We will also delve into the study and creation of storyboards and cartoons.

Grades 3<sup>rd</sup>-8<sup>th</sup>

### **Art 108 - Art Studies 2**

Art Studies 2 is a continuation of Art Studies 1 and will further the student's new-found skills.

Grades 3<sup>rd</sup>-8<sup>th</sup>

### **Art 109 - Sewing 1**

This class will cover the basics of sewing from threading the machine to creating projects you can be proud of!

Grades 3<sup>rd</sup>- 8<sup>th</sup>

### **Art 110 - Sewing 2**

In Sewing 2 students will take basic skills and expand them by learning new sewing skills: zippers, button and button holes, corners and even creating their own patterns.

Grades 3<sup>rd</sup>- 8<sup>th</sup>

### **Art 111 - Creative Exploration 1**

This class is designed for students who see art in everything. We will explore life from traditional art using paper and pens to the more modern forms of art; cameras, Legos, performance-based art and everything in between.

Grades 3<sup>rd</sup>-8<sup>th</sup>

## **Art 112 - Creative Exploration 2**

Creative Exploration 2 is a continuation of Creative Exploration 1 and will further the student's new-found skills.

Grades 3<sup>rd</sup>-8<sup>th</sup>

## **Foreign Language**

### **Foreign Language 101-French Language and Culture Fun 1**

Have you ever wanted to learn French, the 5<sup>th</sup> most spoken language worldwide? Join a global French-speaking community of over 300 million people by learning French basics in this beginning language and culture class. We'll focus on building solid language learning and practice skills so students have the tools to continue their language-learning journey to the degree they choose. We will have fun exploring food, art, history and more from the French speaking world. Language is a skill for life and can take you anywhere you want to go!

Grades 6<sup>th</sup>-12<sup>th</sup>

### **Foreign Language 102-French Language and Culture Fun 2**

French Language and Culture Fun 2 is a continuation of French Language and Culture Fun 1 and will further the student's new-found skills.

Grades 6<sup>th</sup>-12<sup>th</sup>

## **Physical Education**

### **Physical Education**

#### **PE 101 - Active Discovery**

This physical education class will improve flexibility, strength and coordination through exercise, aerobic fitness games and basic sports training. This course will integrate how your body works, health lessons, track, camp games, creative play and team challenges.

Grade 6<sup>th</sup> -12<sup>th</sup>

#### **PE 102 – Active Discovery 2**

Active Discovery 2 is a continuation of Active Discovery 1 and will further the student's new-found skills.

Grade 6<sup>th</sup> -12<sup>th</sup>

### **PE 103 - Leisure Activities 1**

This PE class will teach a variety of activities that students can use throughout their entire lifetime. It is designed to improve both physical and mental skills and coordination. Students will learn strategy, technique and life skills in a variety of low impact leisure activities, exercising both the brain and the body that they can use for their entire lifetime. Examples of games include age appropriate yard games, court games, board games and card games, golf, bowling, bag toss, pickleball, chess, cribbage and euchre.

Grades 3<sup>rd</sup>-8<sup>th</sup>

### **PE 104 - Leisure Activities 2**

Leisure Activities 2 is a continuation of Leisure Activities 1 and will further the student's new-found skills.

Grades 3<sup>rd</sup>-8<sup>th</sup>

### **PE 105 - Team Activities 1**

Team Activities 1 will teach a variety of team activities for students to learn and enjoy. It is designed to improve both physical and mental skills and coordination while incorporating a team aspect. Students will learn strategy, technique and life skills in a variety of medium impact team activities. Activities played include team handball, basketball, kickball and soccer.

Grades 3<sup>rd</sup>-8<sup>th</sup>

### **PE 106 – Team Activities 2**

Team Activities 2 is a continuation of Team Activities 1 and will further the student's new-found skills.

Grades 3<sup>rd</sup>-8<sup>th</sup>

## **Virtual Classes**

### **PBS Learning Media**

PBS Learning Media offers thousands of powerful learning activities to promote design thinking, collaboration and experimentation. Within PBS Learning Media students can choose from art, PE/health or music.

Grades: K-12

## **DiscoveryK12**

This online curriculum which offers Visual/Performing Arts, Physical Education, and Healthy Living. While DiscoveryK12 offers more than 10 subjects per grade you may only choose the electives.

Grades: K-12

## **Incredible Art**

IAD began as a showcase for elementary art students in Indiana and now includes a diverse range of subjects and topics of interest to art educators, general area teachers, students, parents, artists, and homeschoolers the world over. On this site you can find free art lessons, news, art resources, art careers, and art schools.

Grades: K-12

## **The Kennedy Center**

The John F. Kennedy Center for the Performing Arts, a vibrant cultural hub that connects thousands of artists with millions of people each year in person, online and in their home and communities has a library of free curriculum-based lessons designed for the classroom regardless of where that classroom may be. You can choose from 1,000's of lessons and digital learn resources. Once you are on the homepage, click on "Education" for the lessons.

Grades K-12

## **Go Noodle**

Students will get active using interactive videos that engage the mind and body. This free site does require you to create a login to access materials. This virtual counts as a PE/health virtual.

Grades: K-6<sup>th</sup>

## **Daria Music**

Meet a wonderful children's performer who has traveled the globe to share music that inspires, empowers and is just plain fun! On this website you can find lots of great ways to have fun with music, build your own music instruments, discover silly songs or design a multi-cultural project for your school or community group.

Grades K-6<sup>th</sup>

## **SFSKids (San Francisco Symphony)**

The San Francisco Symphony welcomes you to SFSKids.org! We love music and are committed to music education. This website, in conjunction with our live performances, provides a great way for people of all ages to hear, learn, have fun and play games with music.

Grades K-6<sup>th</sup>

## **Music Theory**

Explore Music Theory's free online content of music basics. This virtual covers the basics, rhythm and meter, scales and key signatures, intervals, chords, diatonic chords and more.

Grades K-12<sup>th</sup>

## **Peter's Online Typing Course**

By the time you finish this course, you will be able to confidently type all the letters, numbers and all the common symbols, with proper ten-finger touch typing technique.

Grades 6<sup>th</sup>-12<sup>th</sup>

## **Typing.com**

Typing.com is the world's most trusted free typing tutor! It's a perfect way to learn how to confidently type all of the letters, numbers and symbols. This program features fun and engaging exercises, interactive typing games and positive reinforcement.

Grades 6<sup>th</sup>-12<sup>th</sup>

## **Khan Academy**

Khan Academy offers practice exercises, instructional videos, and a personalized learning dashboard that empower learners to study at their own pace in and outside of the classroom. Students may only take computer programming, art, health or music.

Grades 6<sup>th</sup>-12<sup>th</sup>

## **Codecademy**

Codecademy teaches people how to code. Their framework consists of practices and concepts that serve as a platform to create computer languages. Whether you're writing your first line of

code or transforming to your next step, Codeacademy will give you the technical skills you need to skill up and stand out!

Grades 6<sup>th</sup>-12<sup>th</sup>

### **CODE.org**

Code.org is a nonprofit dedicated to expanding access to computer science in schools and increasing participation by women and underrepresented minorities. Our vision is that every student in every school has the opportunity to learn computer science, just like biology, chemistry or algebra. Code.org provides the leading curriculum for K-12 computer science in the largest school districts in the United States and Code.org also organizes the annual [Hour of Code](#) campaign which has engaged 10% of all students in the world. Code.org is supported by generous donors including Amazon, Facebook, Google, the Infosys Foundation, Microsoft, and [many more](#).

Grades 6<sup>th</sup>-12<sup>th</sup>

### **Duolingo**

Duolingo is a fun way to learn a new language. Duolingo has lessons that are designed to adapt to your learning style. Interested in learning a new language? There are many to choose from. Grades 6<sup>th</sup>-12<sup>th</sup>

## **Odysseyware Elective Descriptions**

**The following virtual classes are for Grades 6<sup>th</sup>-12<sup>th</sup>**

### **Art History**

Art History is designed to enable students to develop knowledge of the history and theory of art and the relationship between artist, artwork, and society. Students will research and critique periods, styles, and works of art from early civilizations through modern and contemporary art. Throughout the course, students may be asked to answer questions or to reflect on what they've read in their notes. The notes are not graded. Rather, they are a way for students to extend their thinking about the lesson content. Students may keep handwritten or typed notes.

### **French I**

French 1, students begin to develop competence in four basic skill areas: listening, speaking, reading, and writing. While developing communicative competence in French, students gain and expand their knowledge of francophone countries and cultures. Emphasis is placed on learning the present tense, the near future and the past tense in French I through thematically designed units. Topics include home, school, family, holidays, and daily and leisure activities.

## **French II**

French II is a foreign language course that builds on and reviews skills and concepts taught in French I through further exposure to communication, cultures, connections, comparisons, and communities. Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, writing, and cultural competency. This course gives students practice using the mechanics of the French language, acquaints them with the cultural differences of francophone countries, and helps them gain a keen awareness of their own culture.

## **Health Quest**

Health Quest is a health science elective course which introduces students to the concepts of what good health is, why good health is important, and what students should do in order to achieve good health.

Upon completion of the course, students should be able to do the following:

- Demonstrate an awareness of health as it applies to their own bodies, minds, and emotions.
- Demonstrate an awareness of health as it applies to their living environments.
- Identify the components of a healthy lifestyle and set reasonable goals to achieve a lifestyle of wellness.

## **Middle/High School HEALTH**

Middle/High School Health is a health science elective course that introduces students to what good health is, why good health is important, and what students should do in order to achieve good health.

Upon completion of the course, students should be able to do the following:

- Demonstrate an awareness of health as it applies to their own bodies, minds, and emotions.
- Demonstrate an awareness of health as it applies to their living environments.
- Identify the components of a healthy lifestyle and set reasonable goals to achieve a lifestyle of wellness.
- Understand that incorporating sound health practices creates a lifestyle of moderation and wellness.
- Understand the responsibility of properly caring for their bodies.
- Describe health as it applies to broader society, the world, and their own responsibility to stimulate good health around them.

## **Music Appreciation**

The goal of this course is to provide instruction in basic musical elements, trace the development and growth of classical music, and give students a strong foundation for a greater appreciation of music. Students will examine music in the world around them and discover how they experience music. They'll be introduced to the basic elements and sounds of music and instruments. Students will learn the names and backgrounds of several famous musical



composers. Students will also learn how and where classical music began, how it developed over the centuries, and the ways in which music and culture affect each other. Lastly, students will examine the ways modern music has been influenced by classical music. This course also provides students with lessons in engaged listening. These special lessons allow students to and respond to music. A template for how to listen and respond is provided.

### **Music Theory**

Music Theory requires no prior instrumental, vocal, or music theory study. Using the piano keyboard as a visual basis for comprehension, the course materials explore the nature of music, integrating these concepts:

Throughout the series of assignments, ear training exercises are interspersed with the bones of composition technique, building in students the ability not only to hear and appreciate music, but step-by-step, to create it in written form as well. This highly interactive course culminates in the students producing original compositions, which while based on standard notation, demonstrate facets of personal expression. As the students' ability to perform increases in the future, they will better understand music and therefore better demonstrate its intrinsic communication of emotion and ideas.

### **Personal and Family Living**

This elective takes students on an interactive exploration of the challenges they may face as they transition into adulthood, including constructive conflict resolution, nutrition and health, building healthy families, financial responsibility, and long-term employment.

### **Physical Education**

Physical Education is an elective that focuses on performance of individual and team sports, with explanations of proper technique, rules of the game, and preparation. Team sports introduced include soccer, basketball, football, baseball, and volleyball. An introduction to fitness, strength, endurance, and nutrition is also included. Students will have the opportunity to perform each sport on their own time, while keeping a log of activity. The goal is incorporation of activity into their daily lives and the gain of lifelong healthy fitness habits.

### **Physical Fitness**

Physical Fitness is an elective designed to focus on the health benefits of regular physical activity and of a long-term exercise program. As students work through the course, they will learn about the many aspects of physical fitness, including basic nutrition, the importance of flexibility, cardiovascular health, muscle and strength training, and realistic goal setting. Along the way, students will be required to maintain and submit an activity log in order to measure progress in course exercises, as well as in personal fitness goals.

### **Psychology**

Psychology is an introductory elective. Throughout the course students will examine influences on human actions and beliefs, factors influencing behavior and perception, and basic

psychological theories. Students will develop and apply their understanding of psychology through lessons and projects that require interaction and observation of others.

**Spanish I**

Spanish I is an entry level foreign language course that explores the Spanish language through communication, culture, connections, comparisons, and communities.

Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, and writing Spanish, and in cultural competency.

**Spanish II**

Spanish II is a foreign language course that builds upon skills and concepts taught in Spanish I, emphasizing communication, cultures, connections, comparisons, and communities.

Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, and writing Spanish, and in cultural competency.