WHITEHALL HIGH SCHOOL

Home of the

VIKINGS

Curriculum Guide

2019-2020

Mission Statement

Whitehall District Schools, in partnership with parents and the community, are committed to help each child become a literate, caring, and contributing member of our world; accomplished through experiences in academics, the arts, athletics, and co-curricular programs. Our mission is achievement for each learner.

At Whitehall High School we are working to develop students who are actively aware of the needs of the world and their responsibility to help meet those needs. Our methods include a careful challenge for each student to make right relationships, a curriculum to prepare students to be problem-solvers, and an atmosphere where each student can be a significant contributor to the educational process.

It is the policy of Whitehall District Schools that no person shall, on the basis of race, color, national origin, sex, age or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity.

This scheduling handbook is designed to assist the student, parent, and counselor in developing an appropriate schedule of classes for the school year. Although there will be a number of individual questions which remain unanswered by this handbook, it is hoped that many mistakes and future problems can be prevented through its use.

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SELECTING COURSES

COURSE SELECTIONS

When a student selects a schedule for the school year, he/she should use care and deliberation, as the master schedule is built around student choices. Schedule changes result in delaying the educational process and an imbalance (teacher/student ratio) in courses. Limited changes will be allowed during the first week of school.

Ordinarily, a student is expected to enroll in six (6) class hours each day. Either principal or counselor must approve exceptions to this. The following are some exceptions:

1. Participation in the Vocational Programs (Juniors & Seniors).
2. Participation in the "Dual Enrollment Program" (See page 7 for further details).

ACADEMIC DIFFICULTY

Students and/or parents are urged to view the parent internet viewer to stay current with their student's grades. If problems occur, it is recommended that you contact the teacher to address the concern. *Please refer to our website www.whitehallschools.net for more up-to-date information on your student's grades and attendance.*

ALTERNATES

Each student is required to select 3-4 alternate courses to be used in case a primary choice can't be scheduled. As much care should be used in selecting alternates as in selecting primary offerings.

SUMMER SCHOOL

Summer school credit, for required courses only, is made available to those students who have failed to obtain credit through the regular school year. Enrollment and tuition are the responsibility of each student through White Lake Community Education at 893-0515.

RETAKING A CLASS

A student who fails a required class must retake that class and earn a passing grade in order to meet graduation requirements. If the class that is retaken earns a passing grade, the former "F" grade will be changed to "N" and will not be reflected in the cumulative GPA.

A student also has the option of retaking a class for better understanding of the subject and/or for a better grade. If the original grade was below a B-, the improved grade will then replace the previous grade on the student's transcript and be part of the cumulative GPA**.**

SPECIAL EDUCATION SERVICES

Whitehall High School provides a continuum of services for students who are eligible for Special Education Services. Programs range from consultant services to classroom programs on a part to full time basis. Students must be evaluated to qualify for special services according to the State of Michigan guidelines. Parents who suspect their child is in need of special education services should contact the counselor or the principal for more information.

GRADUATION REQUIREMENTS

Course Required	Credits Required
English	4.0
Math	4.0
Science	3.0
Social Studies	3.0
World Language	2.0
Health	.5
Physical Education	.5
Visual/Performing Arts	1.0
Electives	4.0
Total	**22.0**

**Transfer students from other high schools will be given individual consideration concerning the courses required for graduation.

FINAL CLASS RANK

Determination of final class rank will be made at the conclusion of the first semester of the senior year.

During the commencement program, students with a 3.30 or higher will be recognized accordingly with honor cords. This is determined at the end of the first semester. If a student qualifies for an honor cord at the end of the last semester, and brings this to our attention, we will issue one. This does not guarantee it will appear in the graduation program.

3.30 - 3.39	Cum Laude
3.40 - 3.79	Magna Cum Laude
3.80 - 4.00	Summa Cum Laude

**Starting with the Class of 2020 cords will be given based on the following scale:

3.50 – 3.70	Cum Laude
3.80 – 3.90	Magna Cum Laude
4.00 +	Summa Cum Laude

W.H.S. ACADEMIC HONORS AND W.H.S. GRADING POLICY

HONOR ROLL - Students who maintain a minimum 3.0 GPA are placed on the honor roll each semester. All graded subjects are included in this average. Courses with "CR" are not included.

HIGH SCHOOL HONORS – In order to be ranked in the top ten of the graduating class, a student must have attended Whitehall High School for *six consecutive semesters* including the first term of his/her senior year.

NATIONAL HONOR SOCIETY - The William D. Monroe Chapter of the National Honor Society was chartered on January 20, 1955, to stipulate the high ideals of scholarship, leadership, service and character. To be eligible for membership, a student must have a 3.50 GPA at the end of the sophomore or junior year, and be rated as superior in the areas of leadership, service and character by the entire faculty. The final decision on membership is made by the faculty council, consisting of five appointed staff members.

The faculty and administration feel that membership in the National Honor Society is the highest award the school can give. The characteristics needed exemplify the ideals of secondary education.

POLICY ON EARLY GRADUATION

Four school years of attendance are required for graduation except in special cases. The procedure for special cases is as follows:

1. A parent or guardian expresses, in writing, the student wants to graduate early. This should be done *by May 15th prior to their Junior year*.

2. Student and parents request an interview with the principal and counselor.

3. Each case reviewed by committee of three teachers, counselor, and principal. Principal, counselor and student will select teachers.

4. The student must have successfully completed all required courses at the time of graduation as specified under graduation requirements.

5. The student must have earned sufficient credits at the time of graduation specified under graduation requirements.

6. Each case will be presented to the Superintendent for approval.

7. Seniors may request a diploma and be released from high school after the first semester if all requirements have been met, but these students will not be allowed to participate in end of the year ceremonies (commencement, etc.)

TESTING OUT

Students are allowed to "test-out" of a class only if they apply for this option by May 15th. Applications are available in the Student Services Office. *The student will be able to pick up materials the first Monday of summer vacation*. **The student must contact the principal by August 15th to arrange testing. The Test must be completed prior to the start of the following school year. Please see your counselor for more details.**

HOMEBOUND POLICY

Homebound services are provided by Whitehall High School to students who are unable to attend school due to a medical condition. Students become eligible for homebound services when the high school counseling office receives a note from a physician or hospital that indicates a medical condition that will cause the student to miss at least five consecutive days of school. Upon receiving this notification, Whitehall High School will make arrangements for homebound services to begin as soon as possible. The district utilizes certified teachers to instruct students receiving homebound services. It is important to note that these are services designed to help the classroom teacher(s) communicate with the student while away from school. It is NOT the purpose of these services to replace the public school classroom teacher or provide payment for nonpublic school programs housed in hospitals or treatment facilities. Homebound services should not be indefinite. It is expected that students will be back in school as soon as they are physically able.

**Pregnancy is not considered an illness by "Homebound" guidelines. Pregnant students will not be granted homebound status unless their physician specifies a complication that requires the student to be out of school. Parents must contact the building principal to arrange a reasonable period of time away from school before and after the delivery.

NCAA ELIGIBILITY REQUIREMENTS

Many college athletic programs are regulated by the National Collegiate Athletic Association (NCAA), an organization founded to establish rules on eligibility, recruiting, and financial aid. The NCAA has three membership divisions - Division I, Division II, and Division III. Institutions are members of one or another division according to the size and scope of their athletic programs and whether they provide athletic scholarships. If you would like to contact NCAA, write to: P.O. Box 6222, Indianapolis, Indiana, 46206, or www.ncaaclearinghouse.org or call NCAA at 317-917-6222.

Students who are planning to enroll in college as freshmen and wish to participate in Division I or Division II athletics MUST BE CERTIFIED by the NCAA Initial-Eligibility Clearinghouse. To be certified: (Begin the following process before your senior year)

1. Take the A.C.T. or S.A.T. College Admissions Tests - use code 9999 to have your scores sent to the Clearinghouse. NCAA will not accept scores if they are not sent directly from ACT or SAT Collegeboard.

2. Eligibility is based on the "Division I Core GPA and Test Score Sliding Scale. (See your counselor or www.ncaaclearinghouse.org) You can take the tests more than one time if you fail to earn the minimum score.

3. Grade point average will be based on the following CORE CURRICULUM OF 16 ACADEMIC COURSES taken during grades 9-12.

11 CORE UNITS	CORE UNITS	4 CORE UNITS
4 years of English 2 years of natural/physical science (min1 lab class) 2 years of social science 3 years of math- at the level of Algebra or above	1 year of additional core from English, math, or natural/ physical science	4 years of additional core from English, math, natural/physical science, social science, foreign language, philosophy, or non-doctrinal (e.g. comparative) religion

4. Complete the Student Release Form, including the amateurism portion and send, with the required fee of $50, to the NCAA Clearinghouse. This is all done online at www.ncaaclearninghouse.org.

5. Graduate from high school. A preliminary certification will be issued for a student who appears to meet NCAA requirements but final certification will be issued after the Clearinghouse receives and reviews the student's final transcript, including proof of graduation. The official transcript must be mailed out by Whitehall.

POSTSECONDARY ENROLLMENT OPTIONS ACT

(Dual Enrollment)

A student may become dually enrolled, i.e. attend college while enrolled at Whitehall High School, under the following guidelines:

- The student must take the PLAN test, PSAT test or all of the Michigan Merit Exam and receive state endorsement in the subject areas in which the student wishes to enroll.
- In the case of Career or Technical classes, the student must take the PLAN test, PSAT test or all of the Michigan Merit Exam, receive a state endorsement in Math, and receive a qualifying score on a department recognized national or industry job skills assessment
- In the case of a student wishing to enroll in a content area for which there is no endorsement on the Michigan Merit Exam, such as philosophy, sociology, anthropology, or computer science, all sections of the Michigan Merit Exam must be taken, or the PLAN or PSAT test. No specific endorsement is needed.
- Student must meet college placement standards.

If a student meets one of the 3 previous requirements then he/she may take a college course as long as its equivalent is not offered at the high school and it is not in the subject matter of hobby-craft, physical education, theology, divinity or religious education. The student may also enroll in a college course for a subject that is offered by the high school but not available due to a scheduling conflict. Class must take place during the school year.

Dual enrollment students are responsible for understanding and utilizing the policies and procedures of the college. This includes, but is not limited to, registration, deadlines, placement testing, and counseling appointments.

Once a student has determined his/her qualification, the following procedures need to be followed:

1. The college course selected must be agreed upon by the student, parents, and designated school official ***before*** enrollment. A signed form will be used as proof of agreement and a copy of the form will be sent to the college for registration. The district will be billed for tuition and fees.
2. Transportation will be the responsibility of the student.
3. The college course may be taken for college credit and/or high school credit. However, some major universities will not grant credit for those courses that were taken for high school credit.
4. Upon completion of the course, the student will present his/her report card as evidence of attendance and successful completion of the course. ***If student fails the course or drops after the date for reimbursement, the student is responsible for any tuition and/or fees the district has paid.***
5. Consistent attendance must be maintained at both the high school and college.
6. The diploma will be withheld until this is paid.
7. The student is responsible to be aware of any drop and add deadlines.

WEB BASED OPTIONS FOR HIGH SCHOOL CREDIT

On a limited basis, Whitehall High School offers high school credit through online learning opportunities. Students are allowed to enroll in online courses if a conflict prevents a traditional class from being scheduled or if the course they need is not offered at WHS. Two sources are used for online learning: Education 2020 (www.e2020inc.com) and Michigan Virtual High School (www.mivhs.org). Students should visit these websites to educate themselves about course offerings then contact a school counselor if they need more information. Registration for a course must take place several weeks before a term begins. Students will receive the letter grade earned in these classes on their transcript and they will be calculated into the GPA.

EDUCATIONAL DEVELOPMENT PLAN (EDP)

An EDP is a plan that students create to show their interests, abilities, high school courses, career possibilities, post-high school education options, and goals. The purpose of the EDP process is to help students think about their future, determine their focus, and develop a plan for achieving personal goals. In our district, we utilize Career Cruising, an internet-based program that provides the resources and tools for thinking about all of these areas and it automatically creates an EDP as students work with the program. Parents and students are encouraged to visit www.careercruising.com and update often.
Sign in: Username:MAISD-**student ID**; Password: **student's birthdate** (6 digits).

MICHIGAN EMPLOYABILITY SKILLS PROFILE
Skills Michigan Employers want now and for the future

ACADEMIC SKILLS

The skills that help prepare you for your future. They include communication, planning, understanding, problem solving. Examples:

- Read and understand written material
- Use specialized knowledge to get the job done
- Understand basic math
- Use math to solve problems
- Use research/library skills
- Use tools and equipment
- Speak and write in the language in which business is conducted
- Use scientific method to solve problems
- Use specialized knowledge to get the job done

PERSONAL MANAGEMENT SKILLS

The skills that help you develop responsibility and dependability include setting and accomplishing goals, doing your best, making decisions, acting honestly and exercising self-control. Examples:

- Attend school/work daily and on time
- Meet school/work deadlines
- Know strengths/weakness
- Demonstrate self-control
- Pay attention to details
- Follow written and oral instructions and directions
- Work without supervision
- Learn new skills
- Identify and suggest new ways to get the job done

TEAMWORK SKILLS

The skills that help develop your ability to work cooperatively with a group include organizing, planning, listening, sharing, flexibility, and leadership. Examples:

- Actively participate in a group
- Know the group's rules and values
- Listen and express ideas to other group members
- Be sensitive to the group member's ideas or views
- Be willing to compromise to best accomplish the goal
- Be a leader or follower to best accomplish the goal
- Work in changing settings and with people of differing backgrounds.

CAREER PATHWAY OPTIONS

The curriculum for the Career Pathways is illustrated on pages 9-16 of this guide. Career Pathways are broad groupings of careers that share similar characteristics and provide opportunities for all students. Following a career pathway makes it easier for you to identify choices and can help you develop a plan on how to prepare for your chosen career interest area and help make connections between school and work.
The State of Michigan divides Career Pathways into six categories:

Arts & Communications Pathway: offers careers related to the humanities, as well as performing, visual, and literary media areas. The student might demonstrate good writing skills; play a musical instrument; entertain others through singing or acting; seek opportunities for self-expression with various media; deliver oral reports or speeches well.

Business, Management, Marketing & Technology Pathway: Careers in this pathway are for students who are interested in the real world marketplace of ideas, products and people. Strong communication and interpersonal skills and some of the following personal characteristics indicate this may be a good choice; demonstrate good skills in math; comfortable asking others to buy fundraising products; enjoys being a leader; can easily use computer programs; enjoys planning events for school, church or neighborhood.

Engineering/Manufacturing & Industrial Technology Pathway: Careers in this pathway relate to the various skills necessary to design, develop, install and maintain physical systems. Understanding and working with tools, equipment, and other kinds of technology is important to people who choose this pathway. The student is interested in matching their academic and problem-solving skills with hands-on learning.

Health Science Pathway: These careers relate to the promotion of health as well as the treatment of injuries and disease. Students should be interested in health issues; demonstrate ease when working with people; be interested in learning how the body works and care about the well being of people and/or animals.

Human Services Pathway: Students choosing this pathway should be interested in interacting with people and helping them solve their problems and/or learning new skills. These careers are related to economic, political and social systems.

Natural Resources & Agriscience Pathway: Careers in this pathway are related to agriculture, the environment and natural resources. Students may be interested in working outside in various weather conditions, and demonstrate interest in the care of the environment, nature and animals.

CAREER PATHWAYS

Educational Development Plan
4-Year Planning Guide with Graduation Requirements

9th Grade Schedule		Credit
ENG	English 9	1.0
MTH	Algebra/Geometry	1.0
SCI	Biology	1.0
SOC	World History	1.0
	Electives	2.0

ELECTIVE*_____

ELECTIVE* _____

ELECTIVE* _____

ELECTIVE*_____

*See Suggested Electives

10th Grade Schedule		Credit
ENG	English 10	1.0
MTH	Geometry/Algebra 2	1.0
SCI	Biology/Chemistry	1.0
SOC	US History	1.0
	Electives	2.0

ELECTIVE*_____

ELECTIVE* _____

ELECTIVE* _____

ELECTIVE*_____

*See Suggested Electives

11th Grade Schedule		Credit
ENG	Eng 11	1.0
MTH	Math	1.0
	Electives	4.0

ELECTIVE*_____

ELECTIVE* _____

ELECTIVE* _____

ELECTIVE*_____

ELECTIVE* _____

*See Suggested Electives

12th Grade Schedule		Credit
ENG	Eng 12/AP Eng	1.0
MTH	Math	1.0
SOC	Government/Economics	1.0
	Electives	3.0

ELECTIVE*_____

ELECTIVE* _____

ELECTIVE* _____

ELECTIVE*_____

ELECTIVE* _____

*See Suggested Electives

Additional Graduation Requirements:

.50 Credit Physical Education / .50 Credit Health
1.0 Credit visual, performing or applied arts*
*(Industrial arts, art, music, or Career Tech)

ARTS & COMMUNICATIONS

Are you a creative thinker? Are you imaginative, innovative, and original? Do you like to communicate ideas?
This may be the career path for you!!

SAMPLE OCCUPATIONS FOR FINE ARTS & COMMUNICATIONS MAJORS

LITERARY ARTS	***MEDIA ARTS***	***PERFORMING ARTS***		***VISUAL ARTS***
Professional Pathway				
Author	Film	Actor/Actress	Producer/Director	Painter
Poet	Electronic Mail Specialist	Composer	Music Therapist	Photographer
Newspaper	Radio/TV Broadcaster	Music	Pro Athlete	Sculptor
Reporter	Fiber Optics Specialist	Conductor	Production	Illustrator
Editor/Journalist	Graphic Artist	Music Teacher	Manager	Set Designer
Technical Writer	Web Page Designer	Choreographer	Stage Manager	Cartoon/Animator
Languages	Advertising	Dancer	Conductor	Fashion Artist
		Art Director	Musician	

Technical Pathway			
Author	Graphic Artist	Actor/Actress	Merchandise Display
Poet	Colorist	Studio Composer	Painter
Newspaper	Illustrator	Sound Engineer	Photographer
Reporter	Press Operator	Director's Assistant	Furniture Designer
Editor	Layout Planner	Accompanist	Illustrator
Technical Writer	Darkroom Technician	Dancer	Set Decorator
	Fashion Design Technician		Floral Designer
	Computer Graphic Technician		

***Suggested Pathway Electives**

Band	Yearbook	Theater
Choir	Creative Writing	Appreciation
Foreign Language	British/World Literature	Desktop Publishing
Intro to Art	Digital Design	Commercial Art
Photo Imaging	Business Services Technology	Graphic Arts
Drawing and Painting	Woodworking	
Ceramics/Sculpture	Psychology	

BUSINESS MANAGEMENT, MARKETING & TECHNOLOGY

Do you enjoy being a leader, organizing people, planning activities and talking? Do you like to work with numbers or ideas?
Do you enjoy carrying through with an idea and seeing the end product? Do you like things neat and orderly?
This may be the career path for you!

ACCOUNTING/ FINANCE	***COMPUTER INFO SYSTEMS***	***MARKETING***	***BUSINESS ADMIN.***
Professional Pathway			
Accountant Buyer Economics Loan Officer Analysis Consultant Financial Analyst/Manager Auditor Controller Stock Broker	Program Designer Supervisor Computer Software Systems Design Data Processing Systems Analyst Computer Networking	Account Executive Advertising Director Automobile Dealer International Manager Manufacturing Rep. Wholesale Mgr. Entrepreneur Agency Mgr Lobbyist/ PR Retail Mgr	Administrative Asst. Clerical Supervisor Adm. Service Mgr. Business Manager Human Resources Lawyer Purchasing Hotel Mgr
Technical Pathway			
Bill Collector Asst. Accountant Loan Officer Bank Teller Credit Analyst Bookkeeper Claims Adjuster	Computer Operator Data Entry Technician Data Processing Assistant Microcomputer Applications Clerk Computer Programmer Office Machine Operator	Advertising Agent Assistant Buyer Insurance Adjuster Stock Clerk Copywriter Telemarketing Auto Salesperson Real Estate Agent Entrepreneur Media Buyer Asst. Manager	Data Entry Court Reporter Payroll Clerk Shipping/Receiving Clerk Cashier Audit Clerk Receptionist

***Suggested Pathway Electives**

BST
Accounting
Digital Design
Algebra 2
Desktop Publishing
Photo Imaging
Psychology
Statistics
Trigonometry

Career Tech Center:
Internet, Network & Security Technologies
Financial Management/Accounting
Marketing/E Commerce
Restaurant, Catering, Culinary Management

ENGINEERING/MANUFACTURING & INDUSTRIAL TECHNOLOGY

Are you mechanically inclined and practical? Do you like reading diagrams and blueprints, and drawing building structures? Are you curious about how things work? This may be the career for you!

SAMPLE OCCUPATIONS FOR ENGINEERING/MANUFACTURING & INDUSTRIAL TECHNOLOGY

BUILDING CONSTRUCTION		MANUFACTURING TECHNOLOGY		TRANSPORTATION	
Professional Careers					
Civil Engineer	Industrial Engineer	Manufacturing Engineer	Aeronautical Engineer	Aeronautical Engineer	Auto Engineer
Electrical/Electronics Systems Engineer	Architect	Agricultural Engineer	Die/Mold Engineer	Auto Mechanic/Master	Fleet Manager
Energy Systems Engineer	Building Surveyor	Quality Control Engineer	Plastics Engineer	Marina Owner/Mgr.	Aerospace Person.
Building Superintendent	Estimator	Production Tech Engineer	Automotive Engineer	Automotive Design	Auto Service Mgr.
Building Contractor	Building Inspector	Design Engineer (CAD)	Chemical Engineer	Heavy Machine Mgr.	Aircraft Pilot
		Biomedical Engineer			
Technical Careers					
Building Contractor	Plumber	Precision Machinist	Model Maker	Aircraft Mechanic	Flight Engineer
Carpenter/Furniture Maker	Interior Decorator	Industrial Welder	Tool & Die Mater	Auto Body Tech.	Motorcycle Mech
Structural Steel Wrkr	Energy Technician	Machine Maint. Tech.	Machine Design App.	Commercial Boat Oper	Aeronautical Tech
Brick/Cement Mason	Tile/Floor Installer	Plastics Technician	Quality Control	Heavy Equip/Truck Mechanic	Airplane Pilot
Plaster/DryWall Installer	Architectural Drafter	CAD Operator	Industrial Designer	Locomotive/Railway Operator	Delivery Route Driver
Painter/Finisher	Estimator	Electrical Technician	Mechanical Tech	Air Traffic Controller	Commercial Boat Operator
Drafter	Fire Protection				

***Suggested Pathway Electives**

Algebra 2
Foreign Language
Calculus
Chemistry
AP Chemistry
Physics
Woodworking
Business Services
Biology
Statistics

Career Tech:

Auto Service Tech
Machine Tech
Autobody Tech
Architectural/Mechanical CAD
Construction Trades
Electrical/Electronics Tech
Welding
Heating/Ventilation & Air Conditioning

HEALTH SCIENCES

Do you like to care for people or animals that are sick or help them stay well?
Are you interested in diseases and in how the body works? This may be the career path for you!

SAMPLE OCCUPATIONS FOR HEALTH SCIENCES

Professional Careers			
Audiologist Hospital Administrator Pharmacist Physical Therapist Nursing Home Administration	Registered Nurse Physician Ophthalmologist Speech Pathologist Midwife	Dentist Psychiatrist Athletic Trainer Health Educator Physician Assistant	Radiologist Paramedic Dietician Veterinarian Chiropractor Occupational Therapist

Technical Careers			
Testing Technician Dental Lab Technician Dental Hygienist Medical Assistant Paramedic	Certified Nursing Assistant Veterinary Technician EMT Optician	Medial Records Technician Operating Room Technician Medical Technologist Nuclear Medicine Technologist Radiology Therapy Technician	Psychiatric Technician EKG Technician LPN Physical Therapy Assistant

***Suggested Pathway Electives**

Sociology
Psychology
Algebra
Chemistry
Statistics
[

Physics
AP Biology
AP Chemistry
Fitness/Wellness
Peer Assistance

Career Tech:
Health Services – Nursing Aide
Rehab Tech

HUMAN SERVICES

Are you friendly, open, outgoing, understanding, and cooperative? Do you like to work with people to solve problems? Is it important to you to do something that makes things better for others? This may be the career for you!

SAMPLE OCCUPATIONS FOR HUMAN SERVICES

Professional Careers			
Preschool Teacher	Concierge	Public Health Educator	Teacher K-12
Recreational Supervisor	Convention Director	Pest Control Officer	Learning Resources Director
Pastor/Minister	Conference Manager	State Police Commander	College Instructor/Professor
Early Childhood Educator	Food Services Manager	Corrections Officer	Florist
Mortician	Hotel/Motel Manager	Security Director	Social Worker
Home Care Supervisor	Chef	Coach/Counselor	Hazardous Materials Officer
Lawyer/Judge	Librarian	Psychologist	Urban Planner

Technical Careers			
Pre-school Aide	Asst. Motel Manager	Public Health Inspector	Teaching Assistant
Nanny	Baker/Butcher	Police Officer	Waiter/Waitress
Nursing Home Worker	Maintenance Worker	Fire Inspector	Paraprofessional
Cosmetologist	Travel Agent	Water Purification Technician	Secondary Aid
Recreational Worker	Cruise/Tour Director	Armed Forces	Research Assistant
Make-up Artist/Barber	Asst. Restaurant Manager	Fire Science Technician	Dispatcher
Postal Clerk/Mailman	Caterer	Social Director/Caseworker	Flight Attendant

***Suggested Pathway Electives**

Sociology
Psychology
Foreign Lang.
Fitness/Wellness
Self Discovery
BST

Algebra
Chemistry
Biology
Peer Assistance

Career Tech:
Health Services – Nursing Aide
Early Childhood Development
Public Safety/Protective Services
Cosmetology
Restaurant, Culinary & Catering Management
Rehab Tech

NATURAL RESOURCES/AGRISCIENCE TECHNOLOGIES

Are you a nature lover? Are you practical, curious about the physical world and interested in plants and animals? Do you like to be physically active? This may be the career path for you!

SAMPLE OCCUPATIONS FOR NATURAL RESOURCES

Professional Careers			
Agronomist Astronomer Biochemist Chemist Oceanographer Landscape Architect	Agricultural Ext. Agent Conservation Officer Gardens Manager Fish/Wildlife Specialist Naturalist Botany	Food Scientist Animal Scientist Conservation Geologist Farm Production Manager Forester Soil Conservation	Horticulturist Marine Biology Geneticist Physicist Zoologist Landscape Architect

Technical Careers			
Biological/Agricultural Technologist Landscape Gardener Nursery Worker Diver Animal Protection	Agricultural Technician Asst. Farm Manager Fish & Wildlife Worker Vet Assistant	Forestry Technician Grounds Keeper Machinery Sales Animal Groomer	Pest Control Worker Weather Observer Oceanography Assistant Food Processing Worker

***Suggested Pathway Electives**

Sociology
Psychology
Foreign Lang.
Fitness/Wellness
BST
AP Biology

Algebra
Chemistry
Biology
Physics

Career Tech:
Auto Body Technology
Auto Service Technology
Landscape/Greenhouse Management

COURSES OFFERED BY DEPARTMENT
2019-20

Arts (Visual/Performing Applied Art)

ART

Intro to Art I	17
Drawing & Painting I	17
Ceramics	17
Advanced Art	17

MUSIC

Band	26
Concert Choir	26
Chamber Ensemble	26

Business Education/Technology

Business Technology	17
Marketing	19

English

Reading 9-10	19
English 9	19
English 9 Honors	20
English 10	20
English 10 Honors	20
English 11	20
English 11 Honors	20
English 12	21
AP English Language	21
AP English Literature	21

English Electives

Theater Appreciation	22
Viking Communications	22
Speech	22
Creative Writing	22

World Language

Spanish I	21

Industrial Technology (Applied Arts)

Intro to Woods	24
Project Woodworking	24
Advanced Woodworking	24

Life Management

Peer Assistance	23
Adv Peer Assistance	23

Physical Education

Health	26
Physical Education	26
Fitness Training	27
Sports Discovery	27
Weight Training	27

Mathematics

Algebra	25
Geometry	25
Algebra 2	25
Pre-Calculus	25
Personal Finance	25
AP Calculus	25
CAD	30

Social Studies

World History	31
U.S. History	31
Government	31
Economics	31
General Psychology	31
Applied Psychology	31
Current Topics	31

Muskegon Career Tech Center

Allied Health Tech	32
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ART

(Arts and Communications)

The Art Department is designed to help interested students translate ideas and feelings into visual form. The department tries to exert an influence in making students more sensitive to things they see, use and create. Art provides an opportunity for students to express in visual form their personal and changeable feelings by using various methods and techniques. These courses prepare students for college courses in art and also for careers in Commercial Art, Fine Art and Art Education. These art courses will help develop knowledge of the history of art and also art appreciation.

INTRODUCTION TO ART I – 9-12/ Elective/1 Semester

This course is an introduction to various kinds of art, as well as a study of why and how people create art. Art experience is helpful, but not required. Students will study 2D and 3D art elements. Principles of design, composition, and craftsmanship will be stressed in all work. A sketchbook is required for this class.

DRAWING & PAINTING I – 9-12/Elective/1 Semester/Prereq:"C-" Intro to Art I

Students will study two-dimensional design and composition using a large variety of materials such as: pencil, charcoal, pastels, ink, watercolor, tempera, and acrylic. The work of other artists will be studied. Students will become proficient with color theory.

ADVANCED ART DESIGN -10-12/Elective/1 Semester/Prereq:"C-" Drawing/Painting I OR Photography

Students will continue to develop drawing, painting, photography, and ceramic skills. Each student will develop a portfolio and work under a contract.

PHOTOGRAPHY-11-12/ Elective/1 Semester/Prereq: "C-" in Intro to Art I and teacher OK

Course Not Offered 2019-2020 School Year

This class is designed for students who wish to become proficient in the technical and creative aspects of the photographic medium. Students will learn how to operate a digital camera, process film, how to print black and white photos, and use an enlarger. Digital photography will also be explored. Students will learn to import, change, and create art using various computer assisted art methods.

CERAMICS & SCULPTURE I -9-12/ Elective/1 Semester/ Prereq: Intro to Art

This course is offered to students who want to further their interest in three-dimensional art. Basic hand building techniques, molds, forms, and wheel throwing, as well as effective use of glaze and decorative methods will be included. A variety of other materials such as: wood, metal, papers, plastic, plaster etc. will be used for other created sculptural forms.

BUSINESS EDUCATION

(Business Management, Marketing and Technology)

BUSINESS TECHNOLOGY (BST) - 9-12/Elective/1 Semester

Students will create sophisticated spreadsheets using charts and complex word processing documents, present a multi-media presentation, practice proper email etiquette, demonstrate digital citizenship, and use other information technology tools to manage and perform work responsibilities. Instruction will also encompass various business skills and attitudes essential to being productive workers and consumers. After successfully completing this course, students may be eligible for articulated credit at Muskegon Community College and Baker College.

WORKPLACE SKILLS AND STRATEGIES- 9-12/Elective/1 Semester

During this class, students will develop skills using emerging technologies that will allow them to be successful in any workplace. Students will be able to manage a database, effectively communicate with co-workers and customers, use multiple resources to locate job opportunities and demonstrate personal qualities needed to be employable. In addition, students will create a career portfolio that will include a resume, letter of application, employment application, and other documents to show knowledge, skills, and experience for a career field. After successfully completing this course, students may be eligible for articulated credit at Muskegon Community College and Baker College.

Couse not offered 2019-20 School Year

ENTREPRENEUR BUSINESS PLANNING - 10-11-12/Elective/1 Semester

Have you ever wondered what it takes to manage your own business, be your own boss, and write your own paycheck? This course will help students examine what it takes to be an entrepreneur. Students will determine the feasibility of an idea using research and develop a plan to organize and promote the business and its products and services. Students will employ planning and time management skills and tools to enhance results and complete work tasks. They will also gain an understanding of what entrepreneurs need to know to survive the day-to-day operations of their business. After successfully completing this course, students may be eligible for articulated credit at Muskegon Community College and Baker College.

Couse not offered 2019-20 School Year

BUSINESS MANAGEMENT AND LEADERSHIP- 10-11-12/ Elective/1Semester/Prerequisite: BST or Junior/Senior Status

In this course, each student will become a business manager that will interact with other managers within a small community. Each student will demonstrate critical thinking skills as they maintain business records, conduct banking activities, practice good customer service skills, manage human resources, and adjust to changing work demands. Successful completion of this course will provide students with experiences that they can apply to immediate employment or to their post-secondary education.

Couse not offered 2019-20 School Year

ACCOUNTING I - 10-11-12/ Elective /Full Year Course/Prerequisite: BST or Junior/senior status

This course will provide the students with a thorough background in the basic accounting procedures used to operate a business or maintain personal business records. Computerized accounting and the accounting procedures presented will also serve as a sound background for employment in office jobs and preparation for studying future business courses both in high school and in college. The complete accounting cycles for a service business organized as a proprietorship and a merchandising business organized as a corporation are covered. This course may be articulated into college credit at MCC and Baker College.

Course Not Offered 2019-2020 School Year

ACCOUNTING II - 11-12/ Electives/1 or 2 Semesters/Prerequisite: Accounting I

This advanced course helps students obtain a thorough understanding of financial analysis, inventory control systems, corporate accounting, managerial and cost accounting. Emphasis will be placed on contemporary accounting practices and the use of computerized accounting. This course may be articulated into college credit at MCC and Baker College.

Course Not Offered 2019-20 School Year

VISUAL MEDIA APPLICATIONS - 10-11-12/ Elective /1 Semester

In this class, students will develop the techniques, abilities, instruction and confidence to create and manipulate images using Adobe Photoshop. They will be working independently and in groups to solve problems, make decisions, develop goals, and prioritize tasks to prepare business and digital communications. This course may be articulated into college credit at MCC and Baker College.

Couse not offered 2019-20 School Year

INTRODUCTION TO COMPUTER PROGRAMMING - 10-11-12/ Elective /1 Semester

Course not offered 2019-20 School Year

This course is designed for all students interested in attaining the necessary knowledge and skills to succeed in our computerized, digitized and programmable world. This introductory course will give students a broad understanding of computer and object-oriented programming. Students will learn to write, design, and execute code, understanding fundamentals such as its keyword, data types, strings, variables and arithmetic operators. The focus is on fundamental principles of problem solving and basic concepts of programming. This course may be articulated into college credit at MCC and Baker College.

WEB AND MULTIMEDIA APPLICATIONS - 10-11-12/ Elective /1 Semester

Course not offered 2019-20 School Year

In this class, students will learn to create effective and attractive web pages using HTML programming and Dreamweaver. The emphasis will be on design elements including layout, navigation and interactivity. In addition, students will identify and explore emerging technology to create multimedia projects. This course may be articulated into college credit at MCC and Baker College.

MARKETING -10-11-12/ Elective/1 Semester

A business course that follows and explores all the activities involved in creating a product or service and getting that product or service to its customer. Along with gaining a thorough understanding of marketing; you will gain experience in advertising, customer service, distribution, entrepreneurship, hospitality, management, promotion, sales, tourism, and sports marketing.

AP COMPUTER SCIENCE – 11-12/ Elective/ 1 credit/ Prerequisite: Algebra 2

Course not offered 2019-20 School Year

AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.

ENGLISH

(Arts and Communications)

READING 9-10– 10/.50 credit/1 Semester Course/English Credit

This course is a reading intervention class that targets foundational phonemic awareness, language, memory, attention, processing and sequencing skills to strengthen and advance students' reading levels. This course utilizes an online program called Fast ForWord which starts with cognitive skills such as memory, attention and processing speed and works from the bottom up, using the principles of neuroplasticity and extensive brain research. Fast ForWord aims to remediate the underlying difficulties that keep struggling readers from making progress. In addition to the online content, students will engage in reading/discussing whole class novels and participate in other activities to promote literacy.

ENGLISH 9 – 9/Required/1 credit/Full Year Course

English 9 challenges students with a variety of experiences. Students are exposed to short stories, non-fiction real world articles, novels, poetry, grammar, and SAT preparation. Students read one (class novel) per semester along with many choice novels. As early as the first week of school, students will be selecting novels of their choice to read. This averages out to about one choice novel per month each student is required to read. Students will also be utilizing a writer's notebook that will focus on many different writing assignments including: poetry, narrative writing, argument writing, and informative writing.

The 9th grade curriculum encourages students to improve their listening, speaking, writing, and reading skills while integrating technology in the classroom. Students will gain these educational skills through group discussions, technology use, independent projects, oral presentations, and a strong focus on reading, writing, and grammar.

ENGLISH 9 HONORS – 9/1 credit/Full Year Course/Teacher and/or Counselor Approval

Honors English 9 strengthens critical reading, analytical and creative writing, and vocabulary by studying short stories, non-fiction real world articles that teach many note taking skills, novels (student choice and teacher suggested), poetry (many authors and styles), grammar, and SAT preparation. This course is an advanced English class, and students are required to prepare and work at a higher level than English 9. All students will hone their writing skills and learn to write effectively to carry that knowledge into the real world.

We will be reading two-three classics during the year. All students will be encouraged to read in a variety of genres during the year too. The first week, each student will select an independent novel. The goal is to read one novel per month, and many honors students will read more than ten choice novels during the year. Many different genres (including classics selected by students) will be offered as possible book selections. Students will be responsible for keeping an English notebook and bringing it to class every day for the writing assignments such as: poetry, creative writing, narrative writing, argument writing, and informative writing.

This curriculum encourages students to improve their listening, speaking, writing, and reading skills while integrating technology in the classroom. Students will gain these educational skills through group discussions, technology use, independent projects, oral presentations, and a strong focus on reading, writing, and grammar. Writer's notebook will be utilized several times per week, and students will often have extended writing to finish at home.

ENGLISH 10 – 10/Required/1 credit/Full Year Course

This required course is designed to continue the development of language arts skills in reading, writing, speaking, listening, and organizing. Reading selections will focus on various genres, including autobiographies, memoirs, classical literature, contemporary literature, poetry, and nonfiction. Writing genres will include narrative, argumentative, expository, and various formal and informal journals designed to promote writing as a process over time.

ENGLISH 10 HONORS – 10/1 credit/Full Year Course/Teacher and/or Counselor Approval

This required course is designed to continue the development of language arts skills in reading, writing, speaking, listening, and organizing. Reading selections will focus on various genres, including autobiographies, memoirs, classical literature, contemporary literature, poetry, and nonfiction. Writing genres will include narrative, argumentative, expository, and various formal and informal journals designed to promote writing as a process over time. *In addition to the curriculum outlined below, English 10 Honors students will be required to complete one outside, independent literary criticism each month, participate in a digital (blog) reading and writing journal, and produce a portfolio of "exemplary work" to be peer evaluated and published online.

ENGLISH 11 – 10-11/Required/1 credit/Full Year Course

This required course is designed to continue the development of language arts skills in reading, writing, speaking, listening, and organizing. Reading selections will focus on various genres, including autobiographies, memoirs, classical literature, contemporary literature, poetry, and nonfiction. Writing genres will include narrative, argumentative, expository, and various formal and informal journals designed to promote writing as a process over time.

ENGLISH 11 HONORS – 10-11/Required/1 credit/Full Year Course/Teacher and/or Counselor Approval

This required course is designed to continue the development of language arts skills in reading, writing, speaking, listening, and organizing. Reading selections will focus on various genres, including autobiographies, memoirs, classical literature, contemporary literature, poetry, and nonfiction. Writing genres will include narrative, argumentative, expository, and various formal and informal journals designed to promote writing as a process over time. *In addition to the curriculum outlined below, English 11 Honors students will be required to complete one independent literary criticism each month, participate in a digital (blog) reading and writing journal, complete at least one college application/scholarship essay, complete a digital resume, and produce a portfolio of "exemplary work" to be peer evaluated and published online.

ENGLISH 12 – 12/1 credit/Full Year Course

You will be transformed into a lifelong reader and writer. With strong reading and writing skills comes confidence and impressive communication skills. Look forward to a rigorous learning environment both academically and socially. We will share and talk about literature and writing as we strengthen our skills. Much of what you read and write will be your own choice. This simply means student driven. Reading and writing for fun is encouraged. This will help your scores fall into place and enable you to be a reader and writer by nature, and not just in the classroom. There will be a required independent novel each month (with the exception of when *Frankenstein* and *Hamlet* are studied) and you will write a combination of narrative, informational, and literary essays. You will also write poems and create various presentations using advance technological classroom resources. A Writer's Notebook and a Student Portfolio are due at the end of the course.

AP ENGLISH LANGUAGE AND COMPOSITION – 12/1 credit/Full Year Course

This course offers a full-year, Advanced Placement English curriculum designed to improve students' understanding of rhetoric within the contexts of analytical and critical reading and writing. From the AP College Board:

[This] course cultivates the reading and writing skills that students need for college success and for intellectually responsible civic engagement. The course guides students in becoming curious, critical, and responsive readers of diverse texts, and becoming flexible, reflective writers of texts addressed to diverse audiences for diverse purposes.

The reading and writing students do in the course should deepen and expand their understanding of how written language functions *rhetorically*: to communicate writers' intentions and illicit readers' responses in particular situations. The course cultivates the rhetorical understanding and use of written language by directing students' attention to writer/reader interactions in their reading and writing of various formal and informal genres (e.g., memos, letters, advertisements, political satires, personal narratives, scientific arguments, cultural critiques, and research reports).

Reading and writing activities in the course also deepen students' knowledge and control of formal conventions of written language (e.g., vocabulary, diction, syntax, spelling, punctuation, paragraphing, and genre). The course helps students understand that formal conventions of the English language in its many written and spoken dialects are historically, culturally, and socially produced; that the use of these conventions may intentionally or unintentionally contribute to the effectiveness or ineffectiveness of a piece of writing in a particular rhetorical context; and that a particular set of language conventions defines Standard Written English, the preferred dialect for academic discourse. (The College Board 2014)

AP ENGLISH LITERATURE – 12/1 credit/Full Year Course

This course offers a full-year, Advanced Placement English curriculum designed to improve students' understanding of classical and contemporary literature within the contexts of critical reading and writing. The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. (The College Board). In May, students will take the AP Exam, which is graded on a 1-5 scale. A student who earns a grade of 4 or 5 on the exam will be granted college credit at most colleges and universities throughout the United States. Those who earn a 3 may also earn either credit or may be able to waive a college course. Students must meet established criteria to enroll in this course.

ENGLISH ELECTIVES

CREATIVE WRITING – 10-11-12/1 Semester/will meet English requirement

Creative Writing class is offered for those students who enjoy writing and want to experience writing within several genres. Students will study poetry, short stories, and novels written by authors of various time periods. As students learn about the various types of writing, they will create a portfolio of their own work through a variety of writing assignments in this class.

SPEECH – 10-11-12/1 Semester/will meet English requirement

This course is designed to help the student improve his/her composure, confidence, and speaking in front of an audience. It will present the student with information, techniques, and exercises for developing basic public speaking skills. The course will focus on delivering informational, demonstrative, persuasive, extemporaneous, impromptu, and debate speeches.

THEATER APPRECIATION (DRAMA) A – 11-12/ Elective/1 Semester

Enjoy a course designed for the theater lover, but can be enjoyed by all students. Various Broadway musicals will be watched and studied, and essays will be the final unit assessments. The play *Pygmalion* will be read as a class, and the film *My Fair lady* will be studied along with it. There is a term long research paper on a topic that the student chooses. The semester exam is a lip sync performance, so come join the fun! A Writer's Notebook will be kept, and an independent novel will be required each month. There will be a field trip to a Broadway musical - usually in December to Chicago.

THEATER APPRECIATION (DRAMA) B – 11-12/ Elective/1 Semester

This is a new course. The first weeks will be spent studying and helping develop the high school musical (usually performed in March) through the learning of technical, visual, and theatrical skills. There will be a term long research project, and a Writer's Notebook will be kept. A monthly independent novel will be required, and other assignments include a possible sitcom study and an independent Shakespeare film study. Another possible field will be planned and most assessments will be essays. The final assessment is to be announced.

VIKING COMMUNICATIONS - 10-11-12/Full Year Course/1 Credit/Prerequisite: BST and application

This is a class designed to develop and promote communication through publications at Whitehall High School. Students are expected to become proficient in the graphic art areas of layout, copy, photography, printing techniques and electronic design. This will be accomplished through working on the publication of the yearbook and the school newsletter. The course will include a study of the organization and contents of a newspaper, stressing interviews, feature writing, sports coverage, copy reading and headline writing. Each student is required to sell advertising and solicit patrons for the yearbook.

LIFE MANAGEMENT

(Health Sciences, Human Services)

PEER ASSISTANCE - 10-11-12/ Elective/1 Credit/Full Year Course

Students will be trained in skills for life: active listening, communication skills, problem solving, decision-making, conflict resolution skills, and positive coping behaviors. Tutoring skills, emphasizing positive self-esteem, confidentiality and skills to recognize when adult intervention is necessary will be stressed. Following the training segment students will assist in the following ways:

Peer Tutoring - Listening, mentoring classes K-8. Students will also get trained to serve in the buildings as a conflict manager. The placement will involve students signing a contract which will outline expected behavior. **Student must have their OWN transportation to go to a placement.**

ADVANCED PEER ASSISTANCE - 11-12/ Elective/1 Semester/Prerequisite - Peer Assistance

Limited to 10 students who will be screened. This course can be taken for more than one semester.

WORLD LANGUAGE
(Arts and Communications)

NOTE: A two-year sequence of one foreign language is required starting with the class of 2016 and is also highly recommended for any college-bound student. A proficiency test may be taken through the university to obtain college credit, if possible. Admission requirements vary by university.

SPANISH I – 9-10-11-12 /Elective/1 Credit/Full Year Course

Spanish I is an introduction to developing skills for comprehending, conversing, reading, and writing in Spanish. These skills are learned through conversational Spanish and reading and writing exercises.

SPANISH II – 9-10-11-12 / Elective/1 Credit/ Full Year Course/Prereq: Successful completion of Spanish I
Spanish II is a continuation of Spanish I. Greater emphasis will be placed on the grammatical structure of the Spanish language in conversations, reading, and writing.

SPANISH III – 10-11-12/ Elective/1 Credit/ Full Year Course/Prereq: Successful completion of Spanish II with a "C+" or better **and** teacher approval.

Couse not offered 2019-20 School Year

Spanish III focuses on fluency in conversational Spanish. At this level, more grammatical tenses of the language are learned. Through composition and projects in Spanish, students learn to express their thoughts on a variety of topics. This course is recommended for college bound students.

SPANISH IV – 11-12 / Elective/1 Credit/ Full Year Course/Prereq: Successful completion of Spanish III with a "C+" or better **and** teacher approval.

Couse not offered 2019-20 School Year

Students in Spanish IV will continue working on fluency, but at a higher level of written and conversational Spanish. This course is recommended for college bound students.

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INDUSTRIAL TECHNOLOGY
(Engineering/Manufacturing/Industrial Technology)

INTRODUCTION TO WOODWORKING - 9-10-11-12/ Elective /1 or 2 Semesters

This course is designed to develop skills in the use of hand tools and woodworking machines found in both home shop and industry. Both boys and girls will find this class valuable to them in the future when purchasing furniture for their own home, as the following areas are covered: furniture, finishing methods, abrasives, glues, fasteners, lamination of woods, soft and hard woods, veneers, chipboard, plywood, wood identification, and board feet (BDFI). Valuable experience will be gained through the various projects students will build throughout the year.

INTRODUCTION TO WOODWORKING B - 10-11-12/ Elective / 1 or 2 Semesters /Prerequisite: min "C" in Intro or instructor approval.

This course is designed to increase the machine skills of the second year student and introduce him/her to more advanced projects and woodworking techniques. Some of the areas that will be covered in this class are: a mass production unit, advanced lathe work, wood burning of choice, a carving project, a lamination project, and the construction of a piece of furniture of their choice.

ADVANCED WOODWORKING - 11-12/ Elective /1 or 2 Semesters/Prerequisite: min "C" in Project Woods/instructor OK

This class is oriented around the development of skills of the craftsmen in cabinet making and mass production projects. Machine tool operations related to quality furniture and fabrication techniques are stressed. Some of the projects designed and built by students in this class include wood burning, carving, coffee tables, buffets, gun cabinets, utilizing drawer and door construction techniques of advanced quality. Materials used in this class include hardwoods such as walnut, cherry, maple and oak.

MATHEMATICS

(Engineering/Manufacturing/Industrial Technology)

ALGEBRA - 9/Required/1Credit/Required/ Full Year Course /No Prerequisite

This course has a scope far wider than most other algebra texts. It uses statistics and geometry as settings for work with linear expressions and sentences. Probability provides a context for algebraic fractions, functions, and set ideas. There is much work with graphing. Applications motivate all topics, including exponential growth and compound interest.

GEOMETRY - 9-10-11/Required/1 Credit/Full Year Course /Prerequisite: Algebra

This text presents coordinates, transformations, measurement formulas, and three-dimensional figures in the first half of the book. Concentrated work with proof writing is later, following a carefully sequenced development of the logical and conceptual precursors to proof.

ALGEBRA 2 - 9-10-11-12/Required/1Credit/Full Year Course /Prerequisite: Geometry

This course emphasizes facility with algebraic expressions and forms, especially linear and quadratic forms, powers and roots, and functions based on these concepts. Students study logarithmic, trigonometric, polynomial, and other special functions both for their abstract properties and as tools for modeling real-world situations. Geometry or teacher approval is a prerequisite, for geometric ideas are utilized throughout. **Students are required to have their own TI-83 graphing calculators.**

PRE-CALCULUS –11-12/1 Credit/ Full Year Course /Prerequisite: Algebra 2

How do city planners in Dallas plan for future housing needs? How do scientists compare earthquake intensities, or doctors determine dangerous acidity levels? How does a manufacturing company minimize its operating expenses? What kinds of things would have to be considered to one day build a space station on Mars? What kind of adjustments do pilots need to make for crosswinds?

Join Pre-Calculus to learn about the different ways advanced math can impact the world around us. We will use new and improved technology (SMART, Moodle, E-instruction, TI-Nspire) to explore topics in greater detail than in previous courses. Students will learn new methods and techniques with the idea of utilizing them in problem-solving in a chosen career, as well as use online tools to help their understanding. Students will participate in a design-and-develop project that may focus on a career interest. Those headed towards fields of medicine, business, or engineering are strongly urged to further continue to Calculus to get a great understanding of the changing world around us. *Students are expected to have a graphing calculator (TI-83 family or Nspire).*

PERSONAL FINANCE – 12/ Elective/1 Credit/ Full Year Course (This course will meet 4th year math requirement)

Student will gain valuable knowledge and skills that will help to make good financial decisions-now and in the future. Areas of study include: Understanding Income; Money Management; Spending and Credit and Saving and Investing. A 9 week Career Planning Unit will be covered. Guest speakers from different career pathways will be utilized. Financial/College Planning unit including the FAFSA will be covered.

AP CALCULUS - 11-12 /1 Credit / Full Year Course /Prerequisite: Pre-Calculus and Trigonometry

This college-level course will challenge the exceptional math student. Students will be exposed to formal differentiation and integration, along with more advanced concepts of maxima, minima, limits, and infinite sequences. Other topics will be studied including slope fields, local linearity, l'Hopital's rule, product rule, quotient rule, chain rule, implicit differentiation, parametric equations, and continuity. Real life situations will be explored through optimization processes for area, volume, and economics in the areas of business and industry. Students are required to have their own graphing calculators and be proficient with them. Students will have the choice to take the AP Exam in the spring to earn college credit based on their score and their choice of college.

MUSIC
(Arts and Communications)

SYMPHONIC BAND - 9-12/ Elective/1 Credit/ Full Year Course /Prerequisite: Audition or successful completion of junior high school band program.

Marching Band is emphasized during the quarter. The Marching Band performs at the home football games, Homecoming and Christmas parades, and in 3 to 4 Marching Band competitions in the fall. **All band members will need to attend marching band camp in August to prepare for marching season.**

The high school symphonic band is the premiere performing ensemble of the Whitehall Instrumental Music Department. The band performs many works from the traditional band repertoire, as well as works by contemporary composers. The ensemble achieves and maintains high musical standards in both marching and concert performances. Students may also participate in Solo and Ensemble Festival and Basketball Band during the winter season.

CONCERT CHOIR - 9-12/ Elective/1 Credit/ Full Year Course

This is a year-long course offered to current and aspiring singers (SAB) in grades 9-12, regardless of their previous choral experience. The core curriculum explores a variety of musical repertoire, vocal technique, sight-reading, and music theory. During the second semester, students will participate in the Michigan School Vocal Music Association's Choral Festival. Students are expected to participate in the one evening concert each quarter as a a major part of their grade.

CHAMBER ENSEMBLE - 10-12/ Elective/1 Credit/ Full Year Course /Prerequisite: Teacher OK & audition

Select Ensemble is a mixed (SATB) voice ensemble that performs a variety of choral music. After-school and evening performances are required for this ensemble. Admittance is by audition only. This course is open to 10-12 grade men and women (with teacher exception if needed) who have reached a high proficiency of musicianship and have the equivalent of two years in a choral performing ensemble. The core curriculum explores a variety of musical repertoire, vocal technique, sight-reading, and music theory. Students are expected to participate in one evening concert each quarter as a major part of their grade.

PHYSICAL EDUCATION
(Health Sciences, Human Service)

HEALTH – 9th-12th / Required/1 semester

Nutrition, Food and Health Concepts is a comprehensive study that involves analysis, synthesis, and evaluation of important decisions about lifestyle choices. This class will introduce topics such as eating habits, energy nutrients, and tobacco/drug/alcohol use, and nutrition management, aspects of wellness, physical activity, and reproductive health.

PHYSICAL EDUCATION – 9th-12th /.50 Credit/1 semester/option 1

This course is designed to contribute to the development of boys and girls through a variety of physical experiences. Emphasis is placed on student participation and improvement of skill performance in each unit. These activities will serve to educate the student in a wholesome use of leisure time and recreational activities both as a participant and as an appreciative spectator. A student must complete either semester to complete P.E. requirement and will cover state guidelines of individual, team, dual, outdoor pursuit, and gymnastics/tumbling. Each semester will place an emphasis on cardiovascular, weight training for fitness, and aerobics. Additional activities include: Frisbee sports, volleyball, Badminton, floor hockey, tumbling Ping-Pong, Bocce, and Horse Shoes.

FITNESS TRAINING - 9th-12th /.50 Credit/1 semester/option 2

This course is designed for students who wish to develop strength, speed, agility, size, and cardiovascular capacity through weight training, conditioning, plyometric exercises, and sprint training. Fitness Training will give students an opportunity to improve their strength, skills, and fundamentals in specialized areas through an individualized lifting and conditioning program.
Information and handouts will be included but not limited to nutrition, fitness, and weight training topics.

FITNESS A.M. (6:30-7:30) - 10th-12th/.50 Credit//1 semester/prereq: PE/varsity athlete/instructor approval

This Fitness A.M those students who participate in a varsity level program. The goal is to increase strength, speed, agility, size, and cardiovascular capacity through intensive core and circuit weight training, flexibility, conditioning, plyometric exercises, and sprint training. Students will develop guided routine along with both instructor and/or coach which will include 2 days of Weight Training & Assessment, 2 days of Skill Development & Refinement, and 1 day of Sport Research & Development Specifically the Fitness A.M class will give students an opportunity to enhance their skills and fundamentals in specialized areas through a designed lifting and conditioning programs implemented by: football, basketball, golf, volleyball, soccer, tennis, and wrestling, track and field, cross country, softball, baseball, coach or instructors.

Course not offered 2019-20 School Year

SPORT DISCOVERY - 11-12/.50 Credit/1 semester/prerequisite varsity athlete/instructor/coach approval

This course will explore mental game in athletics is vital to an athlete's success. Confidence preparation focus on the present moment having a positive attitude and choosing to evaluate success on the process as well as the outcome are all mental skills to be developed just like the physical skills that need to be developed to excel in sport. This course is designed to help students apply practical as well as theoretical information as it relates to the psychology of sport. Various mental training skills that can enhance one's athletic performance will also be covered. Some of the areas related to this class will be explored this semester includes stress, motivation, goal-setting, leadership, and imagery. Your personality, as it relates to athletic competition, as well as competition in the "real world," will also be explored.

WEIGHT TRAINING – 9TH -12TH / .50 Credit / 1 semester / option 2

This course is designed for students who wish to develop strength and size through weight training. Students will be given the opportunity to improve their strength through individualized lifting programs.

SCIENCE

(Health Sciences, Engineering/Manufacturing/Industrial Tech, Natural Resources & Agriscience)

ENVIRONMENTAL SCIENCE – 8th grade course/1 Credit/Full Year

This course, which is defined by the High School Content Expectations for Earth science, covers the four main components of Earth science—**geology** (plate tectonics, volcanoes, earthquakes, and Earth history), **hydrology** (watershed dynamics and oceanography), **meteorology** (severe storms and climate science) and **astronomy** (cosmic and stellar evolution). Coursework will emphasize the interconnectedness of Earth systems, so that students understand the complex dynamics of our planet, as well as human impacts on our environment. ~~Students who pass this course will receive one high school science credit.~~

Course not offered 2019-20 School Year

BIOLOGY – 9-10-11-12/Required/1 Credit/ Full Year Course/no Prerequisite

In Biology the student will learn through lectures, projects, laboratories, quizzes and tests. This class is geared towards preparing the student for basic college science courses. The area of study is very broad covering biochemistry, the cell, cell energetics, cell division, Mendel, molecular genetics, DNA / RNA and protein synthesis in Biology A. Biology B focuses on the Human systems, homeostasis, ecosystems, ecology, and evolution.

FIELD SCIENCE A- 11-12/ Elective/1 Semester/Prerequisite: Biology

Students will be required to conduct field studies in aquatic and terrestrial systems in a way that relates earth science, physical science and life science as interdependent systems. Students will become comfortable with the use of the Internet as well as expressing themselves both verbally and in writing. This class will be doing scientific measurements for NASA, Georgia Tech, The University of New Hampshire, Arizona State and The University of Ohio at Toledo.

FIELD SCIENCE B- 11-12/ Elective/1 Semester/Prerequisite: Biology

In this class, students will study the biomes that include wetlands, streams and lakes. Extensive use of the area watershed will require students to be outside most of the time. Two field trips will be taken to explore the fauna in a lakes and river/stream environment. Data gathered will be shared with GVSU and entered in to the GLOBE data base.

CHEMISTRY - 10-11-12/.5 Credit/ 1 Semester /Prerequisite: Algebra

An inquiry oriented approach to the introductory principles of chemistry. The introductory course of chemistry requires minimal math. Students build on their previous knowledge of subatomic particles. They explore the patterns presented on the periodic table of elements. Students practice writing names and formulas, and drawing molecular models. Emphasis is placed on relating the particulate level interactions of atoms to the macroscopic reactions seen in the laboratory.

CHEMISTRY HONORS - 10-11-12/1 Credit/ Full Year Course /Prerequisite: Algebra

An inquiry oriented approach to the introductory principles of chemistry. The first half of chemistry requires minimal math. Students build on their previous knowledge of subatomic particles. They explore the patterns presented on the periodic table of elements. Students practice writing names and formulas, and drawing molecular models. Emphasis is placed on relating the particulate level interactions of atoms to the macroscopic reactions seen in the laboratory. Another major goal is to prepare the student to apply problem solving skills and understand the role chemistry plays in all aspects of daily life. The second half requires a fundamental understanding of algebra. Students relate reactions in the laboratory to the major principles of chemistry, including stoichiometry, thermochemistry, gas laws, colligative properties, equilibrium and acid/base chemistry. This course exceeds the requirements set forth in the High School Content Expectations by including content that is geared to prepare students to be successful in college chemistry courses. Homework time is approximately 20 – 30 minutes daily.

PHYSICS - 11-12/ .5 Credit/ 1 Semester /Prerequisite: Algebra
A course designed to help the student gain a mathematical understanding of the physical laws and principles governing the universe. An experimental approach to the major ideas in physics is used in the form of designing and building systems that use the concepts covered.

PHYSICS HONORS - 11-12/1 Credit/ Full Year Course /Prerequisite: Algebra 2 with a "C" average is required. (Meets 4th year math requirement)

A course designed to help the student gain a mathematical understanding of the physical laws and principles governing the universe. An experimental approach to the major ideas in physics is used in the form of designing and building systems that use the concepts covered. This course exceeds the requirements set forth in the High School Content Expectations by including content that is geared to prepare students to be successful in college physics.

AP PHYSICS – 12/ 1 Credit/ Full Year Course / Prerequisite: Algebra 2 with a "C" average and Physics. (Meets 4th year math requirement).

AP Physics 1 is an introductory college-level physics course designed to simulate the rigor and skills needed for a first year college course. The course is algebra based and the topics of study include Newtonian mechanics, work, energy, [illegible] and simple circuits. The course also has a laboratory requirement which will be met with hands on labs along with online simulations. The labs will be inquiry-based to provide students the opportunity to develop critical thinking and reasoning skills along with applying the science practices

Course not offered 2019-20 School Year

ANATOMY & PHYSIOLOGY- 11-12/ Elective/1 Credit/ Full Year /Prerequisite: Chemistry

Covers the basics of human anatomy and physiology including anatomical terminology, basic biochemistry, cells and tissues, and the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems. Introduces common human disease processes. The laboratory portion of the class includes dissection of pigs, cats, frogs, and other anatomical structures as well as interactive lab covering the systems.

AP CHEMISTRY - 11-12/ Elective/1 Credit/ Full Year /Prerequisite: Chemistry

AP Chemistry is a continuation of the principles studied in Chemistry. A first year college text is used. Chemical kinetics, thermodynamics, chemical equilibrium, acids and bases, and oxidation/reduction reactions and basic organic nomenclature are among the topics covered. At the conclusion of the course, students may take the AP test, which could earn college chemistry credit.

AP ENVIRONMENTAL SCIENCE -11-12/Elective/1 Credit/All Year/Chemistry and Teacher Recommendation

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. The class will be approximately 25% laboratory work, and 75% class work. Students will be outdoors for much of the fall and the spring doing labs.

MECHATRONICS – 11-12/.5 credit/1 Semester/ Prerequisite: Algebra
Mechatronics offers a design process that includes a combination of modular manufacturing work cells, computer simulations, pneumatic and hydraulic kits to engage and build a collaborative network between education and industry and build interest and awareness in manufacturing.

COMPUTER AIDED DESIGN (CAD) – 9-12 / Elective/ 1 credit / Full Year / MCC credit offered

This course is an introduction to basic computer-aided drafting using AutoCAD TM. Basic2D CAD drafting skills will be the primary focus of this course. Students will earn high school and college credit from MCC.

EARTH SYSTEMS – 11-12 / Elective / .5 credit / 1 or 2 semesters

This course covers concepts astronomy, geology, natural hazards and human impacts on our planet. Students will investigate how stars form new elements and earth's place in the universe. Students will learn about our dynamic planet through evaluating evidence supporting the theory of plate tectonics. Students will describe how earth's systems impact humans through a study of natural hazards. Students will create solutions to issues concerning growing population, limited natural resources, and climate change.

SOCIAL STUDIES
(Human Services)

WORLD HISTORY - 9/Required/1 Credit/ Full Year Course /No Prerequisite

World History attempts to provide the student with an overview of the development of civilization and the achievement of world cultures through time. Students will give an understanding of today's world by studying events from the past that have shaped the world we currently live in.

UNITED STATES HISTORY – 10/Required/1 Credit/ Full Year Course /No Prerequisite

United States History is a study in the growth of our country as a nation. This course is designed to teach students about the achievements and struggles of the United States. Students will develop an understanding of our country's history and how it impacts them and the world around us. Class study starts with the Reconstruction Era to modern day history.

GOVERNMENT/ECONOMICS - 12/Required/1 Credit/ Full Year Course /No Prerequisite

Government: This class will detail the qualifications, duties, and influences of the Federal government. It will examine the interaction between the three branches of the Federal Government as well as the relationship between federal and state authorities. The concepts of federalism, state rights, civil rights, and constitutional law will be studied in depth.

Economics: This course is designed to provide students with an introduction to both Micro and Macro economics as well as key components of personal financial management. Students will be introduced to the Economic challenges of all societies such as scarcity and market regulation along with international trade and organizational challenges. Supply/Demand, Market types, Costs of Production, institutional and personal financial management are all specific topics which will be covered. It is highly recommended that the course be reserved for 12th grade students while underclassmen can be admitted with teacher recommendation.

PHILOSOPHY - 10-11-12/Elective /1 Semester /No Prerequisite

Course Not Offered 2019-20 School Year

Philosophy involves the analysis of existing information from the sciences, the testing of its validity, and the process of synthesizing new and more difficult questions to better understand the universe and our experience in it.

SOCIOLOGY - 10-11-12/ Elective/1 Semester /No Prerequisite

Course Not Offered 2019-20 School Year

Sociology is the scientific study of human relationships with special emphasis upon groups and institutions. Some of the topics covered include the nature of culture, socialization and personality, roles and status, social institutions, family structure, social class, population dynamics, culture changes and social movements. Outside reading and short papers are required.

GENERAL PSYCHOLOGY - 9-10-11-12/Elective /1 Semester/No Prerequisite

Psychology studies the behavior of the individual. This semester deals with the biological influences on behavior. Other topics covered include the states of consciousness, theories of learning, memory and intelligence.

APPLIED PSYCHOLOGY - 9-10-11-12/Elective /1 Semester/No Prerequisite

Psychology studies the behavior of the individual. This semester covers the theories of personality, mental disorders and therapies. Grades are determined by tests and quizzes. Bonus point work is available.

CURRENT TOPICS - 11-12 / Elective/1 Semester /Prerequisite: "C" or above in previous social studies course

This course will cover in depth a specific topic in social studies, either current or past, chosen by the students. Methods used in this course will be the use of novels, debates, guest speakers, field trips, extensive reading, writing, and research. **May only be taken once per school year.**

OTHER CLASSES

ASSESSMENT STRATEGIES (SAT PREP CLASS) – 11/ Elective/.50 Credit/1st semester

This class is designed to make students aware of and comfortable with the features and format of the MME state test, which includes the ACT college entrance exam and Michigan Work Keys. Students will learn test-taking strategies and time-management skills. All students will take the equivalent of at least six full-length sample ACT exams and work a minimum of 20 hours on computer based training courses. Students will review all of the Math, English, and Science College Readiness Standards as established by ACT, as well as the reading, writing, and social study standards of the Work Keys program. Students will be graded on attendance, participation, and completion of exams and practice materials.

GUIDED ACADEMICS - 9-12/ Elective/.50-1.0 credit/1-2 Semesters/Prereq: Teacher/Counselor OK

Guided Academics is a class designed to help students experiencing academic difficulties. Students are scheduled for this class after being recommended by two or more of their teachers. In this course, students will develop organizational and test-taking skills, and explore career opportunities. This is a guided instructional period where study skills are taught, and students receive help with core class homework.

INTERNSHIP – 11-12/Elective/.5 – 2.0 credits/ 1-2 Semeters/ Prerequisite: Interview Process
Internships are a unique form of education, which integrates classroom study with supervised work experience. This type of career preparation activity is where students are placed at a work site for a defined period of time to participate in and observe work within a given industry. Unlike work experience, internships often allow students to rotate through a number of departments and job functions. This is an excellent way to determine if the industry and the profession is the best career option to follow before investing a lot of time and money in training and education. Must apply and follow an interview process with a Career Specialist.

SPECIAL EDUCATION SERVICES

Whitehall High School provides a continuum of services for students who are eligible for Special Education services. Programs range from consultant services to classroom programs on a part to full time basis. Students must be evaluated to qualify for special services according to the State of Michigan guidelines. Parents who suspect their child is in need of special services should contact the counselor or the principal for more information. The following curriculum will vary depending on the student's needs.

INCLUSION CLASSES are offered in several departments (English, Math) depending on needs of the students. A special education teacher is in the classroom with a regular education teacher to provide direct assistance to the student and to adapt materials.

INTERVENTION - 9-10-11-12/1 Semester/Advocate Recommendation
This class assists students in pre-teaching and re-teaching of their core content curriculum. Students will work with different teachers during this hour, according the areas in which they have academic need.

RESOURCE ROOM CLASSES are available for students requiring more support than available through inclusion or intervention classes. Based on student need, select sections of resource room classes do not include Michigan Merit Curriculum. The available offerings in this area are dependent on student need.

CAREER TECH

MUSKEGON COUNTY CAREER TECH CENTER - 11-12/Elective/3 Credits/Full Year Course

The Career Tech Center in Muskegon is an extension of Whitehall High School. Students who attend typically go on to college or trade school for additional training or find employment. Students should plan their schedules carefully if they plan to attend the Career Tech Center during their Junior and Senior years the last three hours of the school day (4th, 5th & 6th hours).

Students can enroll in one of the following programs located at the Career Tech Center:

- Allied Health Technologies (4th Yr English, Science or Visual/Performing Arts Credit)
- Auto Collision/Refinishing (4th Yr Math or Visual/Performing Arts Credit)
- Auto Service Technology (4th Yr English, 4th Yr Math or Visual/Performing Arts Credit)
- Hospitality and Tourisn (4th Yr English, 4th Yr Math or Visual/Performing Arts Credit)
- Computer Aided Design (4th Yr Math or Visual/Performing Arts Credit)
- Construction Trades (4th Yr Math or Visual/Performing Arts Credit)
- Cosmetology (4th Yr Visual/Performing Arts Credit)
- Criminal Justice (4th Yr English or Visual/Performing Arts Credit)
- Electrical/Computer Tech (4th Yr Math, Science or Visual/Performing Arts Credit)
- Environmental/Veterinary Sciences (4th Yr English, Science or Visual/Performing Arts Credit)
- Foundations of Healthcare** (4th Yr English or Visual/Performing Arts Credit)
- Graphic Production Technologies (4th Yr English, 4th Yr Math or Visual/Performing Arts Credit)
- Health Science Academy** (4th Yr English, Science or Visual/Performing Arts Credit)
- Internet, Network, & Security Technology (4th Yr English, 4th Yr Math or Visual/Performing Arts Credit)
- Machine/Engineering Technologies (4th Yr Math or Visual/Performing Arts Credit)
- Welding Technologies (4th Yr Math or Visual/Performing Arts Credit)

* Completing a Michigan Department of Education approved CTE program may allow student to substitute these CTE credits in place of:

- 1 Credit of Science
- 1 Credit of World Language
- 1 Credit of Social Studies
- 1 Credit of Physical Education and Health
- 1 Credit of Visual Performing Arts

** Math credit in this course may be earned IF students successfully complete the optional Pharmacy Tech certification.

Brochures with complete course descriptions are available in the Student Services Office or visit the CTC website at www.muskegonisd.org/ctc-new. All programs are half-day. Transportation will be provided except for the cosmetology classes. ***Cosmetology students must provide their own transportation at their own expense.***

CAREER TECH SCHEDULE – Transportation Provided for AM and PM Sessions from WHS.

AM SESSION:
Class Time: 8:05 a.m. - 10:35 a.m.

PM SESSION:
Class Time: 11:45 a.m. - 2:15 p.m.