



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: EALY ELEMENTARY

Date: Updated February 1, 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	By January 2023, 50% of all 3-5 students will equal or exceed student growth normatives on NWEA reading assessments.
End of the Year Reading Goal	By May 2023, 60% of all 3-5 students will equal or exceed student growth normatives on NWEA reading assessments.
Middle of the Year Mathematics Goal	By January 2023, 50% of all 3-5 students will equal or exceed student growth normatives on NWEA math assessments.
End of the Year Mathematics Goal	By May 2023, 60% of all 3-5 students will equal or exceed student growth normatives on NWEA math assessments.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023 % students who met “mean”		No Later than Last Day of School Year % students who showed growth	
	Reading	Math	Reading	Math
All Students	62%	42%	56%	75%
Econ. Disadvantaged	55%	33%	57%	77%
Special Education	28%	10%	47%	62%

English Learner	N/A	N/A	N/A	N/A
Female	64%	40%	57%	79%
Male	59%	44%	56%	75%
White	64%	44%	56%	74%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023 % students who met “mean”		No Later than Last Day of School Year % students who showed growth	
	Reading	Math	Reading	Math
3rd Grade	66%	45%	67%	82%
4th Grade	69%	50%	54%	73%
5th Grade	51%	31%	47%	70%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023 % students who met “mean”		No Later than Last Day of School Year % students who showed growth	
	Reading	Math	Reading	Math
N/A				