



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: SHORELINE ELEMENTARY

Date: Updated February 1, 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	By January 2023, 50% of all K-2 students will equal or exceed student growth normatives on NWEA reading assessments.
End of the Year Reading Goal	By May 2023, 60% of all K-2 students will equal or exceed student growth normatives on NWEA reading assessments.
Middle of the Year Mathematics Goal	By January 2023, 50% of all K-2 students will equal or exceed student growth normatives on NWEA math assessments.
End of the Year Mathematics Goal	By May 2023, 60% of all K-2 students will equal or exceed student growth normatives on NWEA math assessments.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023 % students who met “mean”		No Later than Last Day of School Year % students who showed growth	
	Reading	Math	Reading	Math
All Students	46%	54%	78%	77%
Econ. Disadvantaged	40%	46%	78%	78%
Special Education	26%	40%	69%	65%

Female	47%	55%	79%	78%
Male	44%	53%	77%	75%
White	47%	56%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023 % students who met “mean”		No Later than Last Day of School Year % students who showed growth	
	Reading	Math	Reading	Math
Kindergarten	46%	61%	80%	80%
1st Grade	40%	30%	81%	77%
2nd Grade	50%	55%	75%	69%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023 % students who met “mean”		No Later than Last Day of School Year % students who showed growth	
	Reading	Math	Reading	Math
N/A				