



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: SHORELINE ELEMENTARY**

**Date: Updated February 1, 2023**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	By January 2023, 50% of all K-2 students will achieve “at mean” or higher on NWEA reading assessments.
End of the Year Reading Goal	By May 2023, 60% of all K-2 students will achieve “at mean” or higher on NWEA reading assessments.
Middle of the Year Mathematics Goal	By January 2023, 50% of all K-2 students will achieve “at mean” or higher on NWEA math assessments.
End of the Year Mathematics Goal	By May 2023, 60% of all K-2 students will achieve “at mean” or higher on NWEA math assessments.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	46%	54%		
Econ. Disadvantaged	40%	46%		
Special Education	26%	40%		

Female	47%	55%		
Male	44%	53%		
White	47%	56%		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	46%	61%		
1st Grade	40%	30%		
2nd Grade	50%	55%		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
N/A				



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**Building: EALY ELEMENTARY**

**Date: Updated February 1, 2023**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	By January 2023, 50% of all 6-8 students will achieve “at mean” or higher on NWEA reading assessments.
End of the Year Reading Goal	By May 2023, 60% of all 6-8 students will achieve “at mean” or higher on NWEA reading assessments.
Middle of the Year Mathematics Goal	By January 2023, 50% of all 6-8 students will achieve “at mean” or higher on NWEA math assessments.
End of the Year Mathematics Goal	By May 2023, 60% of all 6-8 students will achieve “at mean” or higher on NWEA math assessments.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	62%	42%		
Econ. Disadvantaged	55%	33%		
Special Education	28%	10%		

English Learner	N/A	N/A		
Female	64%	40%		
Male	59%	44%		
White	64%	44%		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
3rd Grade	66%	45%		
4th Grade	69%	50%		
5th Grade	51%	31%		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
N/A				



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**Building: WHITEHALL MIDDLE SCHOOL**

**Date: Updated February 1, 2023**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	By January 2023, 50% of all 6-8 students will achieve “at mean” or higher on NWEA reading assessments.
End of the Year Reading Goal	By May 2023, 60% of all 6-8 students will achieve “at mean” or higher on NWEA reading assessments.
Middle of the Year Mathematics Goal	By January 2023, 50% of all 6-8 students will achieve “at mean” or higher on NWEA math assessments.
End of the Year Mathematics Goal	By May 2023, 60% of all 6-8 students will achieve “at mean” or higher on NWEA math assessments.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	51%	49%		
Econ. Disadvantaged	42%	37%		
Special Education	0%	0%		

English Learner	N/A	N/A		
Female	54%	42%		
Male	47%	55%		
White	54%	53%		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
6th Grade	58%	39%		
7th Grade	50%	56%		
8th Grade	44%	52%		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
N/A				



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**Building: WHITEHALL HIGH SCHOOL**

**Date: February 1, 2023**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">PA 144 Sec 98b</a> )
Middle of the Year Academic Goal	We do not have middle of the year ERW/Math goals, as we only have two PSAT/SAT screenings per year. Please refer to end of the year goals.
End of the Year Academic Goal Math/ERW	The number of students in grades 9-11 who are proficient will grow 5% from Fall to Spring as measured by the Math AND ERW components of the PSAT/SAT screenings.

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.				
We have had all students 9-11 take the PSAT/SAT assessments in the fall and spring. We are using these numbers to provide a baseline for our instruction. As we move forward, we are focused as a staff on engaging and rigorous content to close the achievement gap. In addition, we have added an advisory period to help support student academic needs and provide additional opportunities for student/teacher relationship building.				
	By first board meeting in February 2023		No later than last day of school year 2023	
	Reading	Math	Reading	Math
Juniors - 2024	52%	27%		
Sophomores - 2025	42%	31%		
Freshman - 2026	52%	31%		

